

# Childminder Report

<b>Inspection date</b>	14 September 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder is friendly and enthusiastic. She knows the children extremely well and develops positive and close relationships with them, helping to support their emotional well-being.
- Parents are very happy and confident with the care and learning the childminder provides for their children. They value the frequent sharing of information about their children's activities and the good progress that they make.
- Teaching is consistently good. The childminder provides a wealth of activities and resources that inspire and motivate children to learn.
- The childminder engages in meaningful conversation with the children, and introduces new words and phrases to extend their vocabulary. Children are developing good communication and language skills.
- The childminder reflects on her practice and regularly gains the views of parents, in order to monitor the quality of her setting well.

### It is not yet outstanding because:

- The childminder does not make the most of opportunities to extend children's understanding of the importance of hygiene, to support their good health.
- The childminder does not track children's progress consistently enough, to help her swiftly identify when a child may need more focused support for a specific aspect of their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- create more opportunities for children to learn about the importance of good hygiene
- track children's progress even more precisely, to help children make the best possible progress in their learning.

### Inspection activities

- The inspector spoke with the childminder and children at suitable times throughout the inspection.
- The inspector looked at a range of documentation, including the childminder's self-evaluation, and the suitability of those living or working on the premises.
- The inspector observed children at play.
- The inspector looked at children's learning and development records.
- The inspector and the childminder evaluated the effectiveness of an activity.

### Inspector

Hazel Farrant

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is vigilant and considers any potential hazards, before deciding how these can be minimised. She has a good knowledge of the signs and symptoms of abuse and understands the procedures she needs to follow, if she has any concerns about children's safety and welfare. The childminder develops effective partnerships with other settings that children attend, to complement their learning opportunities. She demonstrates dedication to her work and applies the knowledge she gains from networking with other childminders, to enhance children's learning experiences further.

### Quality of teaching, learning and assessment is good

The childminder carries out observations of children at play and completes assessments. This helps her to understand how to support children's good progress well overall. The childminder makes effective use of children's enjoyment of being creative and engaging with sensory experiences. For example, children have great fun swirling the paint around using their fingers, as they watch the colours blend. The childminder adds additional resources, such as spatulas, to extend the activity further. Children learn about shape and size, for example, as they build towers with blocks and use shape sorters. The childminder encourages babies to explore toys that develop their manipulative skills. She shows them how to solve simple problems, such as turning objects to make them move or to fit through gaps. The childminder provides a broad range of activities that helps children to gain the skills they need, before they learn to write.

### Personal development, behaviour and welfare are good

The childminder is a calm and caring role model. She has a good understanding of children's routines, their likes, dislikes and what comforts them, from information she regularly gathers from parents. Care practices are effective and focus on children's individual needs. The childminder provides children with plenty of opportunities for regular exercise, and helps children to develop a good understanding of healthy eating. For example, she offers healthy snacks and meals.

### Outcomes for children are good

Children develop a positive attitude towards their learning. They settle quickly and are confident and enthusiastic, as they fully engage in their play. This helps them to make good progress from their starting points. Children behave well and develop good social skills. They are gaining the skills they need for their future learning, including school.

## Setting details

<b>Unique reference number</b>	EY489893
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1014131
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 3
<b>Total number of places</b>	5
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2015 and lives in Chobham, near Woking, Surrey. She operates all year round from 7am to 7pm, Monday to Friday, except during bank holidays and family holidays.

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