

Childminder Report

Inspection date

14 September 2017

Previous inspection date

11 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a welcoming and stimulating environment. Children are happy, keen to learn and confident to explore the resources and activities on offer.
- Children have very secure bonds with the childminder and show they feel safe in her care. She knows them well and ensures their individual care needs are met. This has a positive impact on their emotional well-being.
- The childminder completes observations of children's learning and uses this information to form precise assessments of their current stage of development. Planned activities are clearly focused on children's next steps and are adapted to follow their interests.
- The childminder is committed to continually developing her practice. She gathers the views of parents and children to help her reflect on the effectiveness of her practice. She has addressed the recommendation made at the last inspection and has successfully maintained good standards.

It is not yet outstanding because:

- The childminder does not gather enough detailed information from parents about their children's prior development, to support her in identifying children's starting points and to help her to plan more accurately for their learning from the outset.
- Although the childminder has attended mandatory training, she has not accessed professional development opportunities to develop her knowledge and improve teaching skills even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather even more information from parents about children's prior knowledge and skills when they start at the setting, to help plan for their next steps in learning from the outset
- focus more precisely on building a targeted programme of professional development to increase knowledge and skills that help raise the quality of teaching and practice even further.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder and spoke to children during the inspection.
- The inspector looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Jacqueline Coomer

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good knowledge and understanding of the signs and symptoms of abuse. She has detailed policies and procedures to follow if she has concerns about a child's welfare. The childminder attends training on a range of safeguarding issues and keeps up to date with changes in legalisation to ensure her procedures are current. She carries out regular checks to minimise any risks in the indoor and outdoor play areas. The childminder monitors the progress children make. She continually reviews the activities and experiences she offers children to ensure they reflect their interests and stage of development.

Quality of teaching, learning and assessment is good

The experienced childminder has a secure knowledge and understanding of how children learn. This helps her to provide them with stimulating learning opportunities. The childminder consistently engages and interacts with children. They seek her out to share in their play and she is responsive to their needs. Children show an interest in stories and select favourite books they want the childminder to read. They sit and listen, turning the pages over when they are ready to hear what happens next. Children are helped to learn new words quickly as the childminder plays alongside them, modelling vocabulary and phrases. Children attempt to fit shapes into wooden jigsaws and show a sense of pride when successful. They count during everyday routines and activities, such as making dough. This supports their mathematical development.

Personal development, behaviour and welfare are good

The childminder consistently praises children for their achievements. Children respond to instructions quickly and behave well. The childminder keeps parents well informed about their child's development. For example, they have daily discussions and access an online system to view observations and photographs of children's play. Children show a developing understanding of good hygiene practices, such as washing their hands prior to eating. They enjoy helping to prepare and eat healthy meals. Children benefit from fresh air and exercise daily as they play outdoors and visit local places of interest. This contributes well to their overall good health and well-being.

Outcomes for children are good

All children make good progress in their learning and development from their starting points. They are enthusiastic learners, explore the learning environment with confidence and make independent choices in their play. They learn about numbers, colours and measurement through play. Children communicate well and express themselves effectively. Young children begin to develop confidence in different social situations and have good levels of self-esteem. The skills they are acquiring prepare them well for their next stage in learning, including the move on to school.

Setting details

Unique reference number	EY463952
Local authority	Birmingham
Inspection number	1102529
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 9
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	11 February 2014
Telephone number	

The childminder was registered in 2013. She operates all year round from 7am until 7.30pm, Monday to Friday, except for bank holidays and family holidays.

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