

Childminder Report

Inspection date

14 September 2017

Previous inspection date

20 October 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is highly reflective and evaluates her practice extremely well. She strives for improvement and constantly reviews and develops all areas of her setting. The childminder includes the views of children and thinks of innovative ways to seek the views of parents.
- Children's behaviour is excellent. The childminder is calm and an exceptionally positive role model for children. For example, young children listen intently as she gives them explanations about boundaries, which are appropriate for their age and individual stage of development.
- The childminder supports children's learning exceptionally well. She provides extensive and highly effective support to enable children to explore their own play. For example, she takes all opportunities as children play to add new ideas and help children build their own skills, such as young children exploring how to unscrew bottle tops.
- Children are extremely independent. The childminder places a high emphasis on creating an extensive range of opportunities for children to be able to do things for themselves.
- The childminder meticulously monitors children's progress and she has a precise understanding of their abilities. All children make high rates of progress in their learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the excellent partnerships with parents to further develop healthy eating choices for children.

Inspection activities

- The inspector gained the views of parents through written feedback and considered their views.
- The inspector observed the quality of teaching and assessed the impact on children's learning.
- The inspector jointly observed activities with the childminder and discussed the impact on children's learning.
- The inspector spoke to children and the childminder at appropriate times during the inspection.
- The inspector viewed documents, such as policies and procedures, and suitability checks.

Inspector

Sarah Taylor-Smith

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder enthusiastically seeks an extensive range of professional development opportunities to continue to develop her skills. She ensures that all her learning is exceptionally beneficial to children's experiences and also develops her assistant's knowledge. For example, young children now enjoy the opportunity to safely be involved in setting up their own paint on the easel and have independent access to it. Safeguarding is effective. The childminder has an in-depth understanding of the child protection issues that may affect children's well-being and welfare. The childminder has excellent links with other settings that children attend. For instance, she shares highly detailed observations of children's learning to seamlessly support their individual needs.

Quality of teaching, learning and assessment is outstanding

The childminder has an excellent understanding of how individual children learn and develop. For instance, she is highly skilled at identifying the correct times to join children's play and when to allow children space and time to explore independently. Children receive superb support to develop their communication and language skills. For example, the childminder understands how children learn language. She also places a high emphasis on helping children to gain an extensive vocabulary and secure understanding of words and concepts. The childminder has highly successful relationships with parents. For example, she shares extensive information about children's learning and works together with them to help develop children's skills further. However, she has plans to develop these relationships further to include more in-depth discussions on children's healthy food choices.

Personal development, behaviour and welfare are outstanding

The childminder builds extremely close and nurturing relationships with children. The childminder enables children to have excellent opportunities to learn about risks relevant to their age. For example, she enables young children to explore their fascination in how objects fall as they tip them out of the container and they are absorbed in repeating the process. Children's physical development is very well supported, such as through opportunities for them to develop their large-muscle and small-muscle movements. For example, young children learn and challenge themselves to manage clothing poppers as they dress their dolls. The childminder supports children to have an excellent range of opportunities to learn about diversity and the wider world.

Outcomes for children are outstanding

Children are consistently eager, excited and highly motivated to learn. They learn an extensive range of skills to help them be ready for the next stage of their education. Children have excellent social skills and interact extremely well with the childminder and each other. Young children begin to have an understanding of mathematics, for example, as they explore how shapes fit into their basket and they know numbers. Children are confident in themselves and have an outstanding attitude towards learning.

Setting details

Unique reference number	EY239451
Local authority	Kent
Inspection number	1070473
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	10
Name of registered person	
Date of previous inspection	20 October 2014
Telephone number	

The childminder registered in 2003 and lives in Cliftonville in Margate, Kent. She offers flexible care on weekdays, all year round, except family holidays. She sometimes works with an assistant when required. The childminder receives funding to provide free early education for children aged two, three and four years.

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