

Childminder Report

Inspection date

12 September 2017

Previous inspection date

19 May 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder does not ensure assistants are trained to understand the safeguarding policy and procedures and have an up-to-date knowledge of safeguarding issues.
- The childminder does not ensure records are easily available for inspection.
- Appropriate arrangements are not in place for the supervision of assistants to fully support continuous improvement.
- The organisation of educational programmes does not ensure activities and experiences cover all areas of learning.
- Assessment arrangements are not shared with parents. They are not accurate or well used to enable children to make the progress they should.
- Self-evaluation is ineffective. The childminder does not take swift action to address weaknesses. This has also resulted in breaches of the Childcare Register.
- The childminder does not extend opportunities for young children to build on their growing awareness of people's differences and similarities.

It has the following strengths

- The childminder and her assistant have developed good relationships with the children, who respond well to them, particularly during song and story times.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure assistants are trained to understand the safeguarding policy and procedures and have an up-to-date knowledge of safeguarding issues	13/11/2017
■ ensure records are easily accessible and available for inspection	13/10/2017
■ ensure appropriate arrangements are in place for the supervision of assistants	13/10/2017
■ improve the organisation of educational programmes to ensure activities and experiences cover all areas of learning	13/10/2017
■ improve the use of assessments and involve parents in their children's ongoing assessments so that they can support children's learning better at home.	13/10/2017

To further improve the quality of the early years provision the provider should:

- use self-evaluation effectively to monitor the provision and to clearly identify any activities or areas for improvement
- extend opportunities for young children to build on their growing awareness of people's differences and similarities.

Inspection activities

- The inspector observed the childminder and her assistants interacting with the children.
- The inspector had discussions with the childminder about her practice and children's learning and development.
- The inspector sampled documents, including children's records.
- The inspector carried out a joint evaluation of an activity with the childminder and held discussions regarding children's learning and the impact of teaching on their progress.
- The inspector read comments from parents and took account of their views.

Inspector
Claire Douglas

Inspection findings

Effectiveness of the leadership and management is inadequate

The childminder does not use self-evaluation methods successfully to identify all breaches to legal requirements and weaknesses in practice and the provision. Safeguarding is not effective. The childminder has not been proactive in training her assistant to understand her safeguarding policy. Also, she does not provide regular supervision for her assistant to support her in improving her skills. However, the childminder and her assistant have a sufficient understanding of the signs and symptoms of abuse and know how to report concerns. The childminder maintains mandatory qualifications, such as paediatric first aid, to help ensure that she is able to meet children's emergency health needs. The childminder does not keep vehicle records accessible to confirm that children are being transported in appropriately insured and tested vehicles.

Quality of teaching, learning and assessment is inadequate

The childminder develops relationships with parents to help ensure she meets children's individual care. However, the childminder does not involve parents in assessments to better support children's learning and encourage them to share what their children can do at home. The childminder and her assistant are not clear on all the areas of learning, for instance, they do not include all aspects in children's assessments. This results in ineffective teaching that is not matched to children's needs. Children take part in free-play activities, helping themselves to toys stored around the room. The childminder makes stories and songs part of the daily routine. Children respond well to one another, the childminder and her assistant at these times.

Personal development, behaviour and welfare are inadequate

Weaknesses in some aspects of safeguarding mean that children's welfare is not fully protected. The childminder does not extend opportunities for young children to build on their growing awareness of people's differences and similarities. Although previously addressed through evaluations in the past, no improvements have been made to help children to recognise and accept each other's differences. Children learn from one another, for example, as they watch older children pass the crackers around at snack time. They remind younger children that they need only take one for now.

Outcomes for children are inadequate

Children do not make the best possible progress due to inconsistencies in the quality of teaching. However, children develop some skills to prepare them for their future learning. For example, older children develop muscle control as they explore making marks with paint. Children behave well and learn to form friendships with one another at the setting.

Setting details

Unique reference number	136911
Local authority	Bromley
Inspection number	1089556
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	12
Number of children on roll	8
Name of registered person	
Date of previous inspection	19 May 2015
Telephone number	

The childminder registered in 1998. She lives in the London Borough of Bromley. The childminder holds a level 3 qualification in childcare. The childminder works with an assistant. She provides childcare all day Monday to Friday, for most of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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