

The Rabbit on the Moon Nursery

Kemsley Village Hall, The Square, Ridham Avenue, Kemsley, Sittingbourne, Kent,
ME10 2SL



Inspection date

13 September 2017

Previous inspection date

9 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff effectively enhance children's communication and language skills. For example, they clearly emphasise key words throughout their interactions and they bring storytelling to life. They use clear visual signs to help children, particularly those who speak English as an additional language, to develop good understanding and speaking skills.
- The manager continually improves the quality of staff practice through the provision of relevant training and individual support to raise standards in teaching. For example, she has supported staff to enhance opportunities for all children to develop their literacy and early writing skills.
- Partnerships with parents are strong and staff use various ways to engage and involve parents effectively in the nursery and their children's learning. Parents value the good-quality care their children receive.
- Children effectively lead their own play and exploration with confidence. All children make good progress in their learning and development from their starting points.

It is not yet outstanding because:

- Sometimes, staff do not support children's growing independence and self-help skills as well as possible, as staff undertake tasks that children could do themselves.
- Although children's behaviour is good overall, staff do not take all opportunities to help younger children develop an awareness of how their actions affect others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities to consistently support children's growing independence
- increase opportunities for younger children to develop an understanding of how their actions affect others.

Inspection activities

- The inspector observed the quality of teaching and children's activities, completed a joint observation with the manager and held discussions about children's progress and learning.
- The inspector held conversations with the manager, staff and children throughout the inspection.
- The inspector checked evidence of staff suitability and their qualifications, and sampled relevant policies and procedures.
- The inspector took into account the views of the parents during the inspection.
- The inspector looked at staff planning and the children's assessment records.

Inspector

Kimberley Luckham

Inspection findings

Effectiveness of the leadership and management is good

Management and staff make good links with other professionals involved in the children's development and care. They share developmental information to help to provide good continuity of care and education for the children. The manager effectively monitors individual children's progress, and that of different groups of children, to close any emerging gaps in their learning and development successfully. For example, children access small, focused group activities and their communication and language skills have been enhanced. The manager accurately evaluates the provision. She includes the views of staff, parents and children to help identify areas for further improvement. Safeguarding is effective. The management team and staff keep their safeguarding knowledge up to date and are fully aware of current legislation. They understand their role in child protection and know the reporting process to follow if they have concerns about a child's welfare.

Quality of teaching, learning and assessment is good

Staff gather information from parents about children's interests and development at home. They use this to help them build on children's learning experiences. Staff understand what children know and how to further support children's development. For example, as children create with a wide range of materials, and using instruments as their inspiration, staff extend their learning effectively. They challenge the children to consider carefully the appearance and elements of the instruments for their models. Staff also enhance children's mathematical development effectively. For instance, children are challenged to count the different pieces of their creations, with adequate time to use their own thinking skills. Staff give clear explanations to extend their understanding of mathematical concepts, such as longer and shorter.

Personal development, behaviour and welfare are good

Children are happy and settled in their nursery environment, which is organised well to enable them to follow their play choices. Staff build on children's confidence and sense of belonging well. For example, they praise children constantly for their achievements. Staff help children to develop their growing awareness of healthy lifestyles. Children are provided with a choice of nutritious snacks and staff engage children in conversations about healthy food choices. Children develop a good understanding of diversity beyond their own family. For instance, the environment is rich in dual-language displays and resources that promote diversity positively.

Outcomes for children are good

Children are well prepared for the next stages of their learning and their move on to school. They are developing their literacy skills well and enjoy using these during the activities available. For instance, children give meaning to the marks they make and enjoy identifying and creating letters and the sounds they represent. Children gain a good understanding of the world and enjoy caring for the nursery's animals.

Setting details

Unique reference number	EY438353
Local authority	Kent
Inspection number	1085960
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	28
Number of children on roll	20
Name of registered person	Claire Adele Elliott-Hare
Registered person unique reference number	RP904294
Date of previous inspection	9 February 2015
Telephone number	07931503063

Little Stars Nursery registered in 2012. The nursery receives funding to provide free early education for children aged two, three and four years. It is open each weekday from 8am to 4pm, during term time only. There are seven members of staff, including the manager, five of whom hold appropriate early years qualifications at levels 2, 3 or 4.

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