

Childminder Report

Inspection date

14 September 2017

Previous inspection date

20 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder reflects on her practice well, recognising her strengths and areas to develop. She acts on the advice of others, such as early years professionals, to help improve practice and children's outcomes. For instance, she has successfully raised the quality of practice to good levels following the advice from the last inspection.
- Children are confident and happy. The childminder forms positive bonds with them and supports their emotional well-being effectively.
- The childminder regularly checks on what children can do and knows them well. She observes their achievements and uses this information successfully to plan suitably challenging experiences.
- Children develop their speech well. The childminder successfully supports their language skills, such as through singing activities and in helping children to use words in context. Children make good progress from their starting points.

It is not yet outstanding because:

- The childminder has not fully established partnership working with some of the early years settings that children attend, to consistently support continuity in their learning.
- The childminder misses some opportunities to encourage children to use their home language to enrich their learning experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the sharing of information with other early years settings children attend, to complement and enhance children's learning and development
- take every opportunity to encourage children to develop and use their home languages to enrich their learning experiences.

Inspection activities

- The inspector viewed the parts of the premises used for childminding and observed the children and what they were doing.
- The inspector held discussions with the childminder about children's learning and how she reflects upon the quality of her service.
- The inspector looked at a range of documentation, including risk assessments, children's records and the childminder's policies and procedures.
- The inspector observed the interactions between the childminder and the children, and discussed the planning of activities with her.

Inspector

Anneka Qayyum

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder implements clear policies and procedures to help keep children safe. She understands her duty in ensuring children's welfare and knows how to report any concerns if she suspects a child is at risk of harm. The childminder recognises the importance of professional development. She develops her skills effectively, such as through attending training, to help provide children with good-quality care and experiences. She implements effective monitoring procedures to help her recognise and address any gaps in children's learning.

Quality of teaching, learning and assessment is good

Children play in a welcoming, friendly environment with a good range of interesting, age-appropriate resources. They concentrate well and relish exploring the equipment and toys independently. Children enjoy using technology, including listening to rhymes on a tablet. Younger children learn how to use electronic equipment and discover how things work, developing their understanding of the world well. The childminder provides good opportunities for older children to develop their early literacy skills, such as while supporting them to read and write their name. Children have good opportunities to develop their creative skills. For instance, they experiment with writing tools to draw and think of ideas, while strengthening their hand-muscle controls. The childminder works well with parents. She establishes a two-way flow of information to help support children's development.

Personal development, behaviour and welfare are good

Children behave well. The childminder shares her expectations with children, such as by providing reminders to help them understand what acceptable behaviour is. Children eat nutritious foods, are active and enjoy outings, such as to the local park, to develop their physical skills and well-being. The childminder supports children well to develop an understanding of good hygiene practices. For instance, she teaches them to clean their hands before they eat. She regularly assesses risks in all areas that children use to identify and remove any hazards.

Outcomes for children are good

All children make good progress and learn a range of skills that prepare them well for their future learning and eventual move to school. For example, older toddlers move around confidently, enjoy talking and use words in context. Older children communicate clearly and listen carefully. They develop good social skills, such as interacting with others confidently. Older children learn to recognise letters and the sounds they represent in preparation for starting school.

Setting details

Unique reference number	EY384651
Local authority	Waltham Forest
Inspection number	1057784
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	11
Name of registered person	
Date of previous inspection	20 June 2016
Telephone number	

The childminder registered in 2008. She lives in Leytonstone, in the Borough of Waltham Forest. The childminder operates each weekday from 7am to 7pm, all year round.

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