

Childminder Report

Inspection date

14 September 2017

Previous inspection date

22 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has made a number of improvements since her last inspection. She has improved her knowledge and understanding of the prime and specific areas of learning and accurately assesses children's progress. The childminder responds well to children's individual needs.
- The experienced childminder creates a warm and welcoming environment where children can explore independently. Children are happy and have built a close and caring relationship with the childminder. This helps to promote their confidence and helps them feel safe and secure.
- The childminder successfully shares information with other providers. Children's care and learning are consistent and complemented.
- Overall, the childminder establishes good relationships with parents from the start. She keeps them well informed about their child's day, including their progress and achievements.
- Children have plenty of opportunities to play and continue their learning outside in the fresh air, which helps to support their physical well-being.

It is not yet outstanding because:

- The childminder does not give parents enough encouragement and support to share information about what their children are achieving at home to complement children's learning.
- The childminder does not regularly ask parents and children to contribute towards the evaluation of her practice so that they can give their ideas for future development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage parents to share more detailed information about what children are learning at home and use this information to enhance children's development
- strengthen the system for evaluating practice and include more opportunities to gather and act on the views and suggestions of parents and children.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector checked evidence of the suitability of household members and looked at a range of documentation including children's records.
- The inspector viewed the areas of the premises used by children.
- The inspector took account of the views of children spoken to during the inspection.

Inspector

Tina Smith

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of her responsibility to protect children from different types of harm. She ensures children are well supervised and all areas of her home and garden are maintained to a good standard of safety and cleanliness. The childminder is aware of the signs that a child's welfare may be at risk. She is aware of what she does well and what she would like to improve. This overview of the service she provides helps her to identify further areas for development, such as updating the house rules. The childminder attends relevant training, as well as regularly meeting with other childminders, to share ideas and discuss good practice. This helps to refresh her knowledge and understanding and keep her up to date with current guidance and legislation.

Quality of teaching, learning and assessment is good

The childminder knows the children well. She plans a good range of activities that builds on their interests and skills. She regularly reviews their development to ensure they are making good progress. Babies explore their surroundings with ease and confidence. They investigate toys that move and make a noise. The childminder provides them with equipment which supports their drive to stand and walk. She helps to support their emerging language by repeating sounds and single words. Children express their creativity as they cut and mould dough. They enjoy lots of art and craft activities. The childminder joins in with their play to extend their learning and engages them in meaningful conversations.

Personal development, behaviour and welfare are good

Children are relaxed in the childminder's home and behave well. They are encouraged to show kindness to each other and are praised for their achievements. Babies receive lots of cuddles which helps them to feel happy and settled. They sleep safely and peacefully in comfortable surroundings. The childminder regularly checks on them to ensure they are well. The childminder supports children's independence. They learn to manage their own care needs, such as washing hands. Good settling-in procedures are successfully matched to each child's individual needs. This helps to ensure that children are ready for the move from home to the childminder. Children enjoy regular trips to the local parks and shops. This provides them with opportunities to socialise with other children in the community.

Outcomes for children are good

Children make good progress and are well prepared for the next stages of their learning. Very young children are beginning to learn about routines and boundaries. Children develop good skills in listening and understanding and are able to follow instructions well. They learn about mathematical concepts, for example as the childminder incorporates numbers, counting and size into everyday activities. Early literacy skills are emerging. Children enjoy looking at books and listening to stories.

Setting details

Unique reference number	223442
Local authority	Herefordshire
Inspection number	1058041
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	22 April 2016
Telephone number	

The childminder registered in 1995. The childminder has a level 3 early years qualification. She operates all year round from 8am to 6pm, Monday to Friday except for bank holidays and family holidays.

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