

Childminder Report

Inspection date

13 September 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses a range of good teaching techniques to engage children effectively in play. She permeates enthusiasm and enjoyment, and plans a varied and interesting range of activities.
- Children are cared for well. They form secure attachments with the childminder. They follow consistent routines and demonstrate high levels of self-esteem.
- The childminder makes accurate assessments of children's learning. She tracks their development and plans a wide range of activities covering all areas of learning. She focuses well on developing children's personal and physical skills.
- The childminder has a good understanding of the benefits of working in partnership with other providers and parents. She shares clear information with parents to help keep them informed about her practice and their children's experiences.
- Children behave well. They play cooperatively, enjoy each other's company and enjoy using their imagination.

It is not yet outstanding because:

- Planning for children's learning is focused on developing their interests and not enough on their learning needs to help them make rapid progress.
- Self-evaluation does not have the exceptional detail that helps to identify ongoing priorities and plans that will help to improve the quality of practice to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use planning more effectively to focus more on what children need to learn next to help them make rapid progress
- strengthen the use of self-evaluation and focus on identifying ongoing priorities and precise plans for improvement that enhance outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder and talked to her and children at appropriate times throughout the inspection.
- The inspector looked at a range of documentation, including policies, evidence of suitability of household members and observations and assessment documentation.
- The inspector looked at and discussed the childminder's self-evaluation.
- The inspector took account of the views of parents and children from information in the childminder's records.

Inspector

Mary Wignall

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a confident understanding of child protection issues and local referral procedures. She maintains clear records that are required for children's safety and well-being. All potential risks to children are fully assessed and minimised, in the home and on outings. Children are taught about safety in everyday routines and planned activities. The childminder organises her home well to enable children to make choices in their play. She makes good use of training opportunities to update her skills and knowledge. Partnerships with parents and other providers are good. Parents are well informed of their children's development.

Quality of teaching, learning and assessment is good

Children are developing good communication skills. The childminder successfully develops conversations with children. She talks about what they are doing or about recent events they have enjoyed. Children eagerly talk about how they have visited local parks. They describe the seeds they feed to the ducks. They demonstrate good levels of persistence and motivation. They choose to match different coloured blocks to pictures. The childminder praises their attempts to name the correct shapes and colours. She says the initial sounds of words to help them guess correctly. She sensitively repeats words children find difficult to say, helping them to understand and develop. Children demonstrate good vocabulary and imagination as they describe the 'horse' or 'dinosaur' they have made with coloured bricks.

Personal development, behaviour and welfare are good

The childminder's warm personality and good settling-in procedures help children to settle quickly. Good partnerships with parents help her to know children well. She finds out about their home life, including the languages and accents they hear at home. She uses the information well to help children feel welcome and secure. Children have very good relationships with each other and the childminder. Together they learn how to look after and share resources, and how to be kind to each other. Children receive consistent messages about hygiene and how and when to wash their hands. They are encouraged to express themselves and learn about different emotions, such as being happy or sad. They enjoy rhymes and songs, and join in with singing and moving to the rhythm.

Outcomes for children are good

Children make good progress in their learning. They learn useful skills for successful learning at school or elsewhere. They show good concentration as they stick pictures to paper. They happily count when using mathematics skills, and think hard to answer the childminder's questions. They are learning about the needs of others and their local community. Children are confident, active and well motivated.

Setting details

Unique reference number	EY493159
Local authority	Warrington
Inspection number	1024209
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 6
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She operates all year round, from 7am to 6pm, Monday to Friday, except for family holidays.

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