

# Childminder Report

**Inspection date**

13 September 2017

Previous inspection date

7 February 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder knows the children well, she accurately assesses and monitors children's learning and development. Children make good progress.
- The childminder engages well with the children. Children show excitement and enthusiasm in their learning. The childminder supports and enhances children's learning through play.
- Resources are good, the childminder uses these to help to promote development in all aspects of learning. For example, children develop their small-muscle skills with a variety of tools.
- The childminder attends training, and seeks information from a variety of sources to update her childcare knowledge. She reflects on the strength of her provision and makes improvements that benefit the children.
- Partnership working has a positive impact on children's learning and well-being. The childminder forges strong, but sensitive relationships with parents, and involves them fully in all aspects of children's experiences.

**It is not yet outstanding because:**

- The childminder sometimes misses opportunities to extend children's early listening skills and exploration of sound to further support their communication.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to extend their listening skills and explore everyday sounds.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact of these on children's learning.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of the parents through written feedback provided.

### Inspector

Sharon Waterfall

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of the procedures to follow, if she has any concerns regarding a child's welfare. She regularly completes training in this area to update her knowledge. She carries out regular risk assessments to minimise hazards to help keep children safe. The childminder shares ideas with other local childminders, and uses online information to help her keep up to date with changes in legislation and statutory requirements.

### Quality of teaching, learning and assessment is good

The childminder understands that children learn through play. She has a positive manner guides and supports children effectively. The childminder follows children's interests and they respond enthusiastically showing a willingness to try new things. For example, the children explore a range of new and varied textures using unfamiliar tools. They become engrossed in their play, scooping and exploring the properties of the materials. Children independently chose from the wide range of resources and learn how things work, as they push toy vehicles along the floor. The childminder skilfully introduces mathematical concepts, such as finding tiny, medium and large tubs to fill with rice.

### Personal development, behaviour and welfare are good

Children's emotional welfare is supported, and they demonstrate that they feel safe and secure. Children learn about healthy lifestyles. The childminder provides them with healthy snacks, and they spend time regularly outdoors in the garden being active. They develop social skills as they regularly attend toddler group sessions, and visit places of interest in the community. Children behave well. The childminder uses effective strategies, to promote positive behaviour and raise their self-esteem. Young children sleep safely and peacefully in comfortable surroundings. The childminder regularly checks on them to ensure they are safe and well.

### Outcomes for children are good

Children make good progress from their starting points in learning. They are developing a wide range of skills in preparation for school and the next stage in their learning. Young children actively engage in their chosen activities, showing sustained concentration as they play for prolonged periods. They can make marks, follow instructions and count. They independently return to favourite activities, helping them build upon their skills and extend their learning.

## Setting details

<b>Unique reference number</b>	208815
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	1086974
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	7 February 2014
<b>Telephone number</b>	

The childminder registered in 1999 and lives in Lincoln. The childminder holds an appropriate qualification at level 3. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays.

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