

Little Treasures Nursery

The Haven, 222 Livingston Road, Thornton Heath, Surrey, CR7 8JW



Inspection date	13 September 2017
Previous inspection date	13 March 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff help children to settle in well. Staff give younger children cuddles of reassurance and coach them to try activities. This helps to support children's self-esteem.
- The provider regularly assesses staff practice and identifies areas to work on. Recent training has helped staff to assess children's individual needs to help to build their self-confidence. This has helped to prepare children for their next stage of learning.
- Staff gather, and respond to, the views of the parents. For example, following a suggestion from parents, staff have implemented more evening events to discuss children's progress and share their next steps of learning. This helps to support good continuity of learning for the children.
- Staff are consistent in their approach to behaviour management. They teach children to respect each other's views and for the quieter children to have a voice and share their answers. Children behave well.
- Staff provide good-quality activities, helping children make good progress with their learning and development.

It is not yet outstanding because:

- At times, the amount of planning and direction by staff during activities reduces opportunities for children to explore their own creative ideas.
- The organisation of some group activities does not cater well for the youngest children. Some children struggle to concentrate for the length of the activity and become restless before it has finished.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer more support and encouragement for children to express themselves creatively and explore their own ideas
- review and improve the organisation of some group activities to reflect the abilities and interests of younger children more fully.

Inspection activities

- The inspector observed children in the main playrooms and the garden.
- The inspector spoke with the provider and the staff at appropriate times during the inspection.
- The inspector looked at a sample of documents, including risk assessments and staff suitability checks.
- The inspector took into account the views of the parents.
- The inspector carried out a joint observation with the provider.

Inspector

Rebecca Hurst

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider and staff have a clear understanding of the procedures to follow if they have any concerns regarding the children's welfare. Staff work closely with other relevant professionals. They attend regular meetings and share any concerns and progress the children are making. They also work in partnership with the staff at the schools the children will move to, sharing children's developmental reports. This helps provide good continuity of care and learning for the children. The provider has worked well to complete the actions set at the last inspection. All staff are now first-aid trained, helping to keep children safe.

Quality of teaching, learning and assessment is good

Staff work closely with parents to assess children's starting points. They use these, alongside their tracking and assessments, to identify children's next steps of learning. Staff use the information gathered to help to carry out good-quality activities, aiding children's development. Staff identify areas to work on with children and have closed gaps in their learning. For example, children who speak English as an additional language are on track with their learning and development. Staff teach children how to identify numbers and learn how to sequence them. For example, children play snap with number cards. They learn to count the objects and match cards together. Staff teach the younger children new skills. For example, they demonstrate how to hold their hands to try to catch balls. Children shriek with excitement when they achieve this and staff praise the children well. Staff support children's learning and development well.

Personal development, behaviour and welfare are good

Staff teach the children in different ways to enhance their physical development. Younger children thoroughly enjoy learning to move in different ways. For example, they giggle enthusiastically when learning the 'hokey cokey'. Staff make good use of the opportunity to teach children their 'left' and 'right', to aid their coordination. Staff take advantage of the weather and help the older children consider different movements. For example, they talk about the speed of the wind. Children move around at variable speeds according to the gusts of wind. Staff carry out daily safety checks to identify any changes they need to make. For example, since the last inspection they have made the fence safe to help to make sure children play in a safe learning environment.

Outcomes for children are good

Children are ready for the next stage of their learning and their subsequent move to school. Children enjoy learning letter sounds in an enjoyable way. Younger children sing along to songs learning the different sounds. Older children develop good mathematical skills. For example, during the inspection, they identified that their faces resembled an oval shape and that the houses they could see have triangles to shape the roofs.

Setting details

Unique reference number	EY315402
Local authority	Croydon
Inspection number	1096842
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	20
Number of children on roll	28
Name of registered person	Little Treasures Nursery (UK) Ltd
Registered person unique reference number	RP525886
Date of previous inspection	13 March 2017
Telephone number	0208 916 1254

Little Treasures Nursery registered in 2005. It is located in Thornton Heath, Surrey. The nursery opens Monday to Friday from 8am to 6pm, for 50 weeks of the year. There are eight members of staff working with the children. Of these, two hold qualified teacher status and four hold relevant qualifications at level 2 and level 3. The nursery receives funding to provide free early education for children aged two, three and four years.

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