

Inspection date	12 September 2017
Previous inspection date	23 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager has implemented effective systems for evaluating the service. She seeks the views of parents, staff and children, such as through a suggestion book for children to make comments and encouraging parents to complete questionnaires.
- Children develop strong social skills and make new friends quickly. For example, staff assign new children a 'buddy' to give them a tour of the premises when they first start at the club, which helps to support their emotional well-being. Children form friendly but respectful relationships with staff.
- Staff support children effectively to understand the world around them and be respectful of other cultures and religions. For example, staff plan topic weeks and teach children about a variety of countries to introduce children to different ways of life.
- Staff develop strong relationships with parents and involve them well in club life, such as by inviting parents to watch children's theatre performances. Children enjoy completing art and craft workshops run by parents.

It is not yet outstanding because:

- Staff do not consistently find out what children know before sharing facts and information, to support children to communicate their own thoughts and opinions during conversations.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance questioning techniques to encourage children to express their knowledge and opinions.

Inspection activities

- The inspector spoke to members of staff and children, and held a meeting with the manager.
- The inspector took account the views of parents spoken to during the inspection.
- The inspector sampled documentation, including policies and procedures, and evidence of staff suitability to work with children.
- The inspector observed and interacted with the children in the inside and outside environment.

Inspector

Kayleigh Fletcher

Inspection findings

Effectiveness of the leadership and management is good

The manager has a strong understanding of her role and responsibilities. She has implemented effective policies and procedures to guide practice. Safeguarding is effective. Staff understand the signs and symptoms that would cause concern about a child's welfare and they understand procedures to follow in the event of a concern. Staff inform parents about their child's well-being effectively. For example, staff send home notes about head injuries, to provide parents with information about signs which may cause concern about children's health. The manager has implemented effective recruitment procedures to ensure staff are suitable to work with children. She monitors staff's ongoing suitability well, such as by completing regular appraisals and staff meetings. The manager is committed to the professional development of staff, to increase their understanding of different ways to support children's development. For example, staff attend a variety of training courses to increase their knowledge of ways to support children effectively, including those who have special educational needs. Staff liaise well with teachers at the school, to help provide consistency for children and effectively share information about children's welfare.

Quality of teaching, learning and assessment is good

Staff are well organised and rotate the areas of the club they supervise for instance, to ensure that children get to know all staff well. Staff provide a wide range of activities that children of all ages are motivated to explore. Staff communicate effectively with children and use clear, concise instructions and a variety of vocabulary to support their development. Staff engage in conversations with children about their interests. Children develop self-confidence and enjoy making jokes, and laughing with staff members. Staff give children responsibility for choosing the activities they want to do and staff value children's feedback. For example, children requested more craft activities and staff now plan and provide these activities more effectively to meet children's interests.

Personal development, behaviour and welfare are good

Children behave well and are polite to staff and other children. Children form kind and caring friendships. For example, children check on their friends when they have had an accident. Children are confident and happy, and staff get to know children's interests well. Staff provide healthy and nutritious snacks for children, and staff listen to children's feedback about the menu. Staff are fully aware of children's medical or dietary requirements and implement this when planning meals. Staff support children to increase their independence skills, such as by encouraging children to gather all their belongings when moving around the school site and going to the club.

Setting details

Unique reference number	107007
Local authority	Bristol City
Inspection number	1089005
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	40
Number of children on roll	100
Name of registered person	Luckwell Breakfast and After School Club Committee
Registered person unique reference number	RP522861
Date of previous inspection	23 January 2015
Telephone number	0117 9664758 or 07783576895

LBASC registered with Ofsted in 2001. It operates from the Caretaker's House in Luckwell Primary School. The club is open during term time from 7.45am to 9am for breakfast club, and after school from 3.15pm to 6pm. The club employs seven members of staff who work directly with the children. Of these three members of staff, including the manager hold a relevant qualification at level 3 and two hold a relevant qualification at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

