

Childminder Report

Inspection date

14 September 2017

Previous inspection date

15 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses the information from her precise observations and assessments to plan activities that are centred on children's interests and what they need to learn next. This contributes towards children making good progress.
- Children are welcomed into a calm and relaxed environment, where they are inspired to play and learn. The encouragement for children to take a leading role during play helps them to develop high levels of self-confidence and independence.
- The childminder promotes children's communication and language development very well. She demonstrates effective listening skills and expands children's vocabulary by introducing words that relate to their play.
- The childminder is a positive role model and children's behaviour is good. They are kind and friendly, listen to others and share their toys.
- The childminder complements children's learning and social skills. She provides a wide range of exciting trips and outings, helping to develop children's social skills and understanding of the wider world.

It is not yet outstanding because:

- Strategies used to engage parents in their children's learning at home are not yet highly successful.
- The programme for ongoing professional development is not aimed precisely at raising the quality of teaching to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- share more innovative ideas to help parents extend their children's learning at home
- plan and implement a more detailed programme of professional development that is aimed at raising the overall quality of teaching and practice to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Tina Mason

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder attends safeguarding training to help ensure her knowledge is current. She has a good understanding of child protection and clearly knows what action she needs to take to protect a child's welfare. All adults who are associated with the setting have undergone appropriate checks. The childminder conducts robust risk assessments. These monitor the safety and suitability of all the areas used by children and contribute towards minimising any potential hazards. The childminder has formed good links with other settings that children attend. Feedback from parents, children and others is highly valued and used to drive improvement. Effective tracking is used well to close any emerging gaps in children's learning. Parents are very complimentary about the childminder and the service she provides.

Quality of teaching, learning and assessment is good

The childminder provides activities that are challenging, fun and flexible. She swiftly responds to spontaneous interests that children display during play. For example, the childminder follows children's lead when they show an interest in the trains and wooden train track. Children enjoy using their imaginations when building the track. The childminder constantly talks to the children, commenting on what they are doing and asking questions to encourage their thinking and exploration. This allows the children to think, make predictions and test out their ideas. The childminder promotes early reading skills well, for example, when they share books and talk about the characters and pictures. Children are introduced to mathematical ideas and numbers during everyday play.

Personal development, behaviour and welfare are good

The childminder forms secure relationships with children, helping them to feel happy, settled and assured. She knows the children very well and instantly responds to their needs, nurturing their physical and emotional well-being. Children are supported to make healthy choices at mealtimes. They follow very good hygiene routines and demonstrate they understand the importance of hand washing. Settling-in procedures are well embedded. The childminder offers plenty of opportunities for children to play with energy and enthusiasm, for example, during music and dance sessions, and physical outdoor activities. These contribute towards children's growing confidence in their abilities.

Outcomes for children are good

All children are making consistent and sustained progress in their learning. Children display a positive attitude to new experiences and an eagerness to learn. Young children are beginning to develop good relationships with their peers. They are learning how to negotiate and cooperate with each other. Children are eager to try things for themselves, explore the environment and develop good critical thinking and problem-solving skills. This helps them develop the key skills needed for the next stages in learning, including school.

Setting details

Unique reference number	EY450272
Local authority	Southend on Sea
Inspection number	1066098
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	15 March 2013
Telephone number	

The childminder registered in 2012. She lives in Leigh-on-Sea, Essex. She operates all year round from 6.30am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder works alongside a co-childminder at her home address.

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