

# Children's Nature Nursery Marwell Zoo



Marwell Zoo, Colden Common, Owslebury, Winchester, Hampshire, SO21 1JH

<b>Inspection date</b>	13 September 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Teaching practice is of exceptionally high quality and worthy of sharing with other early years practitioners. The nursery owners and manager constantly evaluate and improve the excellent quality of care and teaching. The manager and head of education skilfully coach and train staff to continually improve their professional development.
- Children make outstanding progress from their starting points. Staff have high expectations of children based on accurate assessment and monitoring of their existing abilities and ongoing progress. Staff make exceptional use of the indoor and outdoor play areas to support, extend and challenge children's learning.
- Children are provided with a highly exciting environment that successfully motivates them to learn. The opportunities for them to learn about the world are exemplary. For example, they discover through outings to the zoo where the nursery is located and the support of highly qualified staff, such as a nature interpreter.
- Children are exceptionally well behaved. Staff build very strong bonds with children and develop children's self-confidence and excellent ability to do things for themselves. Children thoroughly enjoy playing independently and with others. For example, together they use brightly coloured cushions to create a den under a parasol.
- Children develop excellent physical coordination and control. They learn to climb trees during outings in woodland areas and use real tools to build large designs.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- consider different ways to enhance the excellent support staff provide for children to help them settle and feel secure.

### Inspection activities

- The inspector observed indoor and outdoor activities.
- The inspector completed a joint observation with the nursery manager.
- The inspector talked with staff, children and parents.
- The inspector discussed self-evaluation.
- The inspector looked at a sample of documentation.

### Inspector

Catherine Greenwood

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager, who is the designated safeguarding practitioner, takes appropriate action to successfully protect children and keep them safe. All staff attend local authority safeguarding training. The nursery owners constantly provide staff with exceptional guidance that successfully influences the high-quality teaching practice. The manager monitors children's development from their starting points extremely effectively. Staff establish excellent partnership with parents, outside agencies and other early years provision to meet children's individual needs. Children who have special educational needs and/or disabilities receive high-quality care and support.

### Quality of teaching, learning and assessment is outstanding

Staff skilfully help children make the best possible progress through practical experiences, such as using weighing scales in a mud kitchen. Staff make excellent use of their surroundings to support children's understanding. For example, children learn about the differences between paws and hooves while looking at the giraffes and leopards. Children enjoy painting pictures when the giraffes put their necks over a fence next to the nursery garden. Staff show children how to use a thermal image camera to help them identify and learn about different heat levels within the animals. Together they make comparisons between the animals and the heat omitted from themselves.

### Personal development, behaviour and welfare are outstanding

Children play energetically outdoors. Staff skilfully and patiently teach children to understand their own feelings, develop social skills and be kind to others. Children enjoy challenging themselves. For example, they fill wheelbarrows with water and push them up and down slopes in the outdoor play area. Staff supervise children and expertly support them to take risks within safe limits. For instance, they teach children how to keep safe while cooking food in a Dutch oven over an open fire. Arrangements to settle new children are strong overall and this is an area identified for further development.

### Outcomes for children are outstanding

Children successfully develop the skills they need for starting school. They develop superb self-esteem, independence and enthusiasm for learning. They are exceptionally interested in measuring and comparing size, such as while growing sunflowers and peeling and exploring different vegetables.

## Setting details

<b>Unique reference number</b>	EY536489
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1113080
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	70
<b>Number of children on roll</b>	147
<b>Name of registered person</b>	Kids Love Nature Ltd
<b>Registered person unique reference number</b>	RP531740
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01962 461634

Children's Nature Nursery Marwell Zoo registered in 2016. It is located in Winchester, Hampshire. The setting receives funding to provide free early education to children aged two, three and four years. It is also in receipt of pupil premium funding. It is open Monday to Friday from 7.45am to 6pm, for 51 weeks of the year. There are 17 staff employed to work with the children, of whom 15 hold appropriate qualifications. One member of staff holds early years professional status, two hold qualified teacher status, three hold qualifications at level 6 and eight hold qualifications at level 2 or level 3.

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