

Dancer Daycare

Highway House Community Centre, 13 15, Church Road, Penryn, TR10 8DA



Inspection date

11 September 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- All children, including those new to the setting, are happy and settled at the nursery, where they enjoy exploring their surroundings.
- Staff get to know the children well. They carry out detailed assessments, identifying children's next steps and providing opportunities for the children to make good progress from their starting points.
- Skilful staff interact well with the children, extending activities and children's learning. For instance, they follow children's ideas and develop discussions successfully.
- Effective partnerships between the nursery staff, other professionals and parents enable any children needing extra help to catch up with others.
- The provider/manager makes regular, focused observations of staff practice and carries out frequent appraisals to monitor and improve practice in the nursery.

It is not yet outstanding because:

- Staff do not consistently manage times of transition between activities effectively, to engage children constructively. During these times, children sometimes begin to behave in mildly disruptive ways.
- The provider/manager does not prioritise training for staff to extend their skills further, to care for and communicate with children who have special needs effectively at all times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve organisation of transition times, to ensure children are occupied constructively while other activities are being set up
- prioritise training to extend the staff's ability to care for and communicate more effectively with children who have special needs.

Inspection activities

- The inspection took place following Ofsted's risk assessment process.
- The inspector carried out a joint observation with the provider.
- The inspector observed interactions between staff and children in the playrooms.
- The inspector checked documentation relating to staff suitability checks and training records, and planning and children's records.
- The inspector held discussions with the provider, staff and children during the inspection. She took account of the views of parents as provided by the nursery.

Inspector

Lynne Bowden

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider/manager deploys her qualified staff well, ensuring they meet appropriate staff-to-child ratios. This includes on outings to supervise children appropriately. Staff use risk assessments well to ensure they provide a safe environment. The provider/manager is aware of safeguarding issues. She ensures that her staff understand the procedures to follow if they identify children who may be at risk of harm. Staff are well prepared to deal with any accidents and incidents effectively. The manager coaches staff well to develop their teaching practice. For example, she supports them to encourage children to experiment and explore. She analyses children's progress to identify any weaknesses in teaching and any children needing additional help.

Quality of teaching, learning and assessment is good

Staff skilfully develop children's language and understanding of the world as they engage them in conversations. For instance, they talk about children's roles as they dress up during pretend play. Staff support children's learning well by talking about health as the children use toy stethoscopes. Staff encourage children to use numbers in play, for example, counting during parachute games. Children listen to and follow instructions, and work well with others as a team. Staff support children well to develop hand strength and dexterity for future writing. They provide tweezers to pick things up, and paintbrushes and pencils to paint and draw. Staff are responsive to children's ideas, enabling them to experiment with new sensations and materials. For example, staff planned for children to create handprints. Seeing a child attempting to paint both palms, staff suggested that they use different colours on each hand and check the result when they rub them together. When younger children paint their feet, staff support them well to talk about how it feels. Staff help older children's confidence. They involve them in recognising and working towards the skills needed in preparation for going to school. Children take pride in their achievements.

Personal development, behaviour and welfare are good

All children happily move between activities and select toys. They develop independence as they feed themselves. Children learn about a range of cultures and differences. Staff invite people in to talk about their lifestyles, and children use books and toys that celebrate differences. Staff quickly intervene in any disputes, reminding children of the need to share and helping them to learn to negotiate.

Outcomes for children are good

Children develop skills that prepare them well for their future learning. They play cooperatively with others. They listen to and follow instructions, ask questions with confidence and enjoy experimenting. Young children concentrate intently, for instance, as they try to use tweezers to move pieces of pasta. They develop good coordination needed for their future writing.

Setting details

Unique reference number	EY544779
Local authority	Cornwall
Inspection number	1113005
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	30
Number of children on roll	28
Name of registered person	Laura Dancer
Registered person unique reference number	RP544778
Date of previous inspection	Not applicable
Telephone number	07496746235

Dancer Daycare is based in Penryn, Cornwall and operates from Highway House Community Centre. It re-registered in 2017 due to a change of premises and registered body. The nursery is open each weekday from 7.30am until 6pm, for 50 weeks of the year. The registered individual manages the nursery. She holds an early years qualification to level 5 and employs nine childcare staff, of whom seven are qualified. Of these, one member of staff is a qualified teacher, one has a level 6 qualification, two have a level 4 qualification, two have a level 3 qualification and one is qualified to level 2.

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