

Building Blocks Nursery School

184b Kingston Road, London, SW19 3NU



Inspection date

12 September 2017

Previous inspection date

12 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team has high expectations and is reflective in its practice. The manager has identified opportunities to further improve the provision for children.
- An effective programme of professional development helps staff to improve their knowledge, understanding and practice. Staff training is a high priority.
- Children make good progress in all areas of their development. Learning is supported by a wide range of high-quality toys and equipment.
- Staff use a variety of strategies to help children develop the language skills needed for learning and communicating effectively. For example, they use visual cues to support children who are learning English as an additional language.
- The key-person system works extremely well. Staff are highly skilled and sensitive in helping children to form secure emotional attachments, and children settle quickly.
- Parents praise the setting for the wide range of experiences and activities provided for the children. They comment on the friendliness of the staff and high level of information provided for parents.

It is not yet outstanding because:

- Staff do not take full advantage of opportunities to extend children's learning through their individual interests.
- There are few opportunities for nursery staff to share information about children's individual needs and achievements with the primary schools the children move on to.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to extend children's learning through their interests
- share more information about children's needs and achievements with teachers and other professionals at local schools to help children to continue their good progress.

Inspection activities

- The inspector looked at relevant documentation, including a sample of policies, procedures and children's records.
- The inspector observed the quality of teaching and the learning environment.
- The inspector undertook a joint observation of teaching and learning with the manager.
- The inspector spoke to staff and children.
- The inspector took account of parents' views and comments.

Inspector

Carlene Bremner

Inspection findings

Effectiveness of the leadership and management is good

The setting provides a wide range of stimulating toys and equipment for children. Staff use these well to support children's learning and development. Regular monitoring by the management team ensures that staff meet the needs of the children. Gaps in children's development are quickly identified and targets are set to extend children's learning. The setting promotes respect for people of different backgrounds, cultures and abilities. For example, staff provide dolls, puzzles and books that positively reflect diversity. Safeguarding is effective. Staff attend regular training to update their knowledge of child protection procedures. The company recruits staff using thorough procedures and employs appropriately qualified staff. The management team provides ongoing staff supervision to ensure that teaching is of a high standard.

Quality of teaching, learning and assessment is good

Staff plan exciting activities for children to learn both inside and in the garden. The environment is organised in ways that support children's independence. The setting has established effective systems to measure children's progress in their development. Staff use their knowledge of children to plan for the next steps in their learning. Parents have opportunities to contribute to assessments of their children's development to give staff an all-round picture of what children can do. Staff provide a variety of opportunities to share information with parents. Parents take part in 'parents as partners' evenings, and receive newsletters and newspapers about the setting. Children thoroughly enjoy their time at the setting and benefit from additional opportunities, such as learning outdoors, music and drama groups.

Personal development, behaviour and welfare are good

Children are happy and settled. Information gained from parents ensures that there is a two-way flow of information so that children benefit from consistency of care between home and the nursery. Staff use appropriate behaviour management strategies consistently and children behave very well. They learn to deal with situations of conflict independently. Children's well-being is promoted effectively. The setting provides a healthy menu and supports children to manage their own personal hygiene, such as learning to use the toilet and wash their hands.

Outcomes for children are good

Children make very good progress and demonstrate what they know as they play together. They are motivated to learn and progress well in all areas of their development. Children who have special educational needs and/or disabilities, and those learning English as an additional language, are effectively supported to make good progress from their starting points. Children are learning important skills for the future as they start to solve their own problems and develop their independence.

Setting details

Unique reference number	EY273089
Local authority	Merton
Inspection number	1068682
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 4
Total number of places	32
Number of children on roll	28
Name of registered person	Building Blocks Child Care Ltd
Registered person unique reference number	RP522744
Date of previous inspection	12 May 2014
Telephone number	020 8417 1157

Building Blocks Nursery School is part of Building Blocks Child Care Ltd. It registered in 2004. The setting operates from 7.30am to 6.30pm, for 51 weeks of the year. There are 10 members of staff. One member of staff holds qualified teacher status and four staff hold level 3 qualifications.

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