

Childminder Report

Inspection date

13 September 2017

Previous inspection date

28 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder organises her home well to allow children to play indoors or outdoors, according to their choice. For example, children can build on their learning of marking tyre tracks in dough when they go in the garden. They make tracks with toys cars and water, then extend this even further to make tracks in the grass using ride-on cars.
- The childminder works well with staff at other settings children attend. When children start attending another setting, she shares information about their care and learning. This helps to promote continuity for children.
- The childminder actively promotes children's good health. For instance, she talks to children about why fruit is good for them, and teaches children the importance of cleaning their teeth after they have eaten.
- Children have strong bonds with the childminder that they quickly establish when they first start. She helps to promote the emotional well-being of all children in her care.
- Children's behaviour is good. The childminder uses clear boundaries that she consistently implements to help children learn how they should behave.

It is not yet outstanding because:

- The childminder's plans for professional development are not precisely targeted to help raise the quality of her practice to an even higher level.
- Although, the childminder has good relationships with parents, she has not encouraged all parents to share regular information about children's capabilities at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- target plans for professional development more precisely, to help further enhance knowledge and skills, and raise the quality of practice to an outstanding level
- encourage parents to share more regular information about children's capabilities at home and use this in the assessment and planning of children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of teaching and learning with the childminder.
- The inspector held discussions with the childminder. He looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Scott Thomas-White

Inspection findings

Effectiveness of the leadership and management is good

The childminder's uses feedback from parents and other professionals, to help identify ways to develop her practice. For example, she used the local authority adviser's ideas to help develop her teaching, including aspects of children's personal, social and emotional development. Safeguarding is effective. The childminder is knowledgeable about child protection procedures, including how to report safeguarding concerns. She has risk assessed her new home, and removed or minimised potential hazards, such as emptying the pond in her garden.

Quality of teaching, learning and assessment is good

The childminder regularly checks the progress of individual children. She is quick to identify gaps in their learning, and share her concerns with parents. The childminder uses effective strategies to help close gaps in children's development. She regularly observes children's learning and accurately identifies their next steps, to plan varied and interesting activities. The childminder has good teaching skills and children enjoy learning. For example, they develop their communication and language skills, with the use of positional language to describe if their toy car was in, next to or on top of the water. The environment has a variety of resources that reflect children's interests, such as vehicles. The childminder uses this interest to help promote children's mathematical skills. For instance, children race cars and say, which car was the fastest and slowest.

Personal development, behaviour and welfare are good

Since the last inspection, the childminder has enhanced her teaching to help promote children's understanding of different people. She teaches them about people from around the world, and those who have different abilities. This helps children to develop positive attitudes towards others. From an early age children develop good physical skills. At mealtimes, older children can feed themselves, and younger children hold their own bottles. The childminder is very sensitive and nurtures children who are less confident about starting nursery to help them feel reassured about their move to nursery.

Outcomes for children are good

All children make good progress and learn the skills they need for the next stage in their learning, including their future move on to school. Older children learn good technology skills. They know how to operate toy computer tablets. Children have a keen interest in how plants grow. They help the childminder to water plants in the garden as they know they need water to help them grow. Children have good creative skills. They use a range of different tools to manipulate dough. All children have high levels of engagement and motivation, and can think for themselves. They keep on trying when they encounter difficulties, have high levels of energy, and build on their fascinations outdoors. Children learn how to solve problems, such as different ways to get dough out of the toy syringe when it gets stuck.

Setting details

Unique reference number	EY222569
Local authority	Wolverhampton
Inspection number	1101893
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	28 March 2014
Telephone number	

The childminder registered in 2002. She lives in Wolverhampton. The childminder operates all year round from 7.30am to 5pm, Monday to Wednesday, except for bank holidays and personal holidays.

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