

# The Children of One End Street

1 Gloucester Street, Stroud, Gloucestershire, GL5 1QG



## Inspection date

12 September 2017

Previous inspection date

17 May 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager has made significant changes since the last inspection to make sure she keeps children safe and provides high-quality learning experiences for them. Children are motivated and make good progress in their development.
- Staff have good relationships with parents. They talk with them daily to share what children have achieved. Parents also contribute to planning celebrations with children and staff. Children benefit from consistent experiences at home and in the setting.
- Staff know children well from the start. Staff use children's interests and needs to provide appropriate experiences to help them learn and develop. They monitor children's progress well and plan effective next steps to support children's learning further.
- Staff provide interesting environments for children and have high expectations that they will help care for them. Children are confident in choosing what to play with and work together to tidy and clean up when they have finished. Children's behaviour is good.

### It is not yet outstanding because:

- Staff do not consistently support children to maintain concentration and join in with group activities.
- On occasion, staff do not help children to understand the importance of personal hygiene to stop them getting ill or passing on germs.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the support provided to children to help them remain focused and join in with group times to enrich their learning and development further
- improve messages about personal hygiene routines to help children understand the importance of preventing cross-infection or cross-contamination.

### Inspection activities

- The inspector observed the quality of teaching indoors and outdoors.
- The inspector took account of the views of parents spoken to during the inspection.
- The inspector held a meeting with the manager to discuss the improvements since the last inspection.
- The inspector talked with the manager, staff and children at appropriate times during the inspection.
- The inspector sampled paperwork, including the Secretary of State's agreed modifications to the early learning goals, the staff personnel records and training, the attendance register for children, policies and procedures, and children's records.

### Inspector

Anita McKelvey

## Inspection findings

### Effectiveness of the leadership and management is good

The manager is keen to continue developing the quality of the kindergarten. She uses feedback and support from staff, parents and children to improve the play spaces. For example, staff and children have planted fruit trees donated by parents to enhance the outdoor space and provide opportunities to explore nature further. The manager monitors staff well and helps them develop their skills and knowledge. For example, she encourages them to gain new qualifications and keeps them updated about changes in county procedures for protecting vulnerable children. Safeguarding is effective.

### Quality of teaching, learning and assessment is good

Staff communicate well with children and help them express ideas and thoughts. For example, they discuss colours and patterns on friendship bracelets children create and help them work out how to fix them onto each other's wrists. Children readily use mathematics in their play, such as when they count the plates and bowls to make sure there are enough for everyone. Children enjoy stories and excitedly add details to favourite tales. For example, in a tale about a little red hen making bread, the children add a puppy, cow and mouse to the animals who do not want to help out and remind the staff of the correct order to say them.

### Personal development, behaviour and welfare are good

Staff are good role models for the children. They help children cooperate with others, including through praising them for being kind and thanking them for sharing toys and ideas with others. Children willingly share routine tasks. For example, some set the table for snack time, while others take the plates with food round and they all help to wash the dishes afterwards. Children develop physical skills and learn about traditional crafts. For instance, they help to prepare sheep fleeces to spin into wool for knitting and sew materials together with needle and thread. Staff prepare children well for moving on to school, including through visiting schools and having teachers come to the kindergarten.

### Outcomes for children are good

Children love coming to the kindergarten and are kind and considerate to others. For example, they enthusiastically greet friends with hugs and help new children find their pegs to hang up coats and bags. Children work together to prepare fruit and cookies for snacks. They competently use knives to cut the apples into chunks and comment on the different sized cookies they make using star-shaped cutters. They use their imagination well as they construct bridges and ramps for boats to go into a 'sea' made of blue material. Outdoors, children pretend to make 'frothy hot chocolate' from mud mixed with soap bubbles and share this with others to keep them warm, while other children help sweep the leaves onto the compost pile so they can ride the tricycles round safely.

## Setting details

<b>Unique reference number</b>	EY400757
<b>Local authority</b>	Gloucestershire
<b>Inspection number</b>	1099458
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	3 - 6
<b>Total number of places</b>	12
<b>Number of children on roll</b>	19
<b>Name of registered person</b>	Marie Louise Waring
<b>Registered person unique reference number</b>	RP907905
<b>Date of previous inspection</b>	17 May 2017
<b>Telephone number</b>	07970829890

The Children of One End Street registered in 2009. The kindergarten is based in Stroud. It operates from 9am to 12.30pm on Monday and Friday and from 9am to 3.30pm on Tuesday to Thursday, during term time only. The kindergarten follows the Steiner education principles. The kindergarten employs two staff. The manager holds qualified teacher status and the other member of staff holds a Steiner qualification at level 4. At the time of this inspection, the provider has been granted exemption by the Secretary of State from parts of the learning and development requirements of the early years foundation stage. These parts were excluded from this inspection.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

