

Community Family Services Childcare Centre

Breckfield Centre, Breckfield Road North, Liverpool, L5 4QT



Inspection date

13 September 2017

Previous inspection date

31 March 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leaders have extremely high aspirations and expectations of what children can do and achieve. They believe that all children deserve the best start in life. Leaders share their ambitious vision with staff and inspire them to continuously improve.
- Children thoroughly enjoy the time they spend in this superb nursery. They are exceptionally well behaved and show very high levels of confidence.
- Teaching is inspirational and of a very high quality. Leaders and staff are extremely enthusiastic, passionate and dedicated early years educators.
- Leaders and staff support children who have special educational needs and/or disabilities exceptionally well. They develop highly detailed intervention plans and very closely monitor children's development. Leaders and staff form superb partnerships with parents and other agencies to ensure that all children make excellent progress.
- Leaders access a wealth of training and take part in initiatives to promote first-class outcomes for children. This has significantly helped to improve boys' skills in mathematics and they have achieved a gold award for mathematics. Additionally, information from training is used to substantially help promote children's communication skills and their language is developing very swiftly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the excellent outdoor environment that enthuses, engages and motivates children's play and evaluate the impact this has on their learning.

Inspection activities

- The inspector took a tour of the nursery with the nursery owner, including the outdoor environment.
- The inspector spoke with staff and children during the inspection. She observed the quality of teaching during activities indoors and outside and assessed the impact this has on children's learning.
- The inspector held a meeting with the nursery owner. She discussed self-evaluation processes, looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector completed a joint observation with the nursery owner.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector

Daphne Carr

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Leaders and staff have a first-rate understanding of how to identify and report concerns regarding the welfare of a child. They thoroughly consider the views of everyone involved when deciding how to further develop the nursery. Leaders complete in-depth staff supervision meetings and very close monitoring of practice to ensure that the high-quality teaching is maintained. Additional funding is used superbly, for example, a new 'Buddy Bench' has been introduced outdoors to help quiet children to develop their social skills. Leaders have identified further ways to enhance the outdoor area to help enthuse, engage and motivate children's learning even more. Parents express with deep gratitude how leaders go above and beyond expectations for the whole family. For instance, they help parents to fill out complicated forms.

Quality of teaching, learning and assessment is outstanding

Leaders and staff are well qualified and know children extremely well. They provide exceptionally well-tailored support and challenge for all children and one-to-one support, where needed. Planning and assessments of children's learning are precise. These are focused very closely on what children need to learn next and linked astutely to their current interests. Leaders and staff use a range of innovative ways to promote young children's early writing skills. One way they do this is by sticking paper on the floor underneath tables to help ignite children's interest, particularly boys, in making marks.

Personal development, behaviour and welfare are outstanding

Leaders and staff are extremely caring and children develop very strong bonds with them. Children get to know staff prior to their placement through stay-and-play sessions. This helps them to settle extremely quickly and promotes their emotional well-being immensely. Children develop excellent physical skills. For example, they use their superb thinking skills to work out how best to build a road out of wooden blocks to balance on. Children take appropriate risks as they expertly negotiate and walk across the blocks. Staff are very skilful in knowing when to offer support and when to stand back. Staff use mealtimes very well to encourage children's independence. For instance, all children are given tasks to help set the table, serve their own lunch and pour their own drinks.

Outcomes for children are outstanding

Children sustain great interest and concentration during their play and learning. They explore, investigate and create with copious energy and enthusiasm. Young children show exceptional mathematical skills as they fill and empty containers of various sizes and shapes during water play. For example, they count, discuss capacity and work out problems logically. Young children manipulate dough to form shapes and compare the size and length of their models with their peers. Boys develop a strong interest in literacy, such as when they very carefully make marks and patterns in dough. Children, including those who have special educational needs and/or disabilities and funded children, make outstanding progress and are well prepared for future learning and school.

Setting details

Unique reference number	EY467872
Local authority	Liverpool
Inspection number	1088206
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	30
Number of children on roll	15
Name of registered person	Community Family Services Ltd
Registered person unique reference number	RP905106
Date of previous inspection	31 March 2014
Telephone number	0151 345 5155

Community Family Services Childcare Centre registered in 2013. The nursery employs four members of childcare staff, three of whom hold an appropriate early years qualification at level 3. The nursery opens Monday to Friday from 9am to 3pm, term time only. It provides funded early education for two- and three-year-old children.

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