

Childminder Report

Inspection date

12 September 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is extremely well organised and demonstrates a highly strong, passionate drive to continually improve the provision. Together with her co-childminder, she continually reviews and updates her practice and has an ambitious vision for the future.
- Children benefit from a highly stimulating indoor and outdoor environment that is rich, varied and inviting. They choose from a wealth of high-quality resources and show extremely high levels of confidence and independence.
- The childminder provides excellent individual support for children that is highly successful in encouraging their learning. Children are delighted to take part in an extensive range of exciting experiences based on their interests and needs. They make rapid progress in their learning from their starting points.
- There are highly successful partnerships with parents. The childminder involves parents in children's learning exceptionally well. For instance, she provides extremely well-planned activity packs for parents to borrow and take home.
- Children have excellent relationships with the childminder. She knows the children exceptionally well and is extremely responsive to their individual needs. Children flourish at the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to implement planned opportunities to extend children's excellent understanding of how to manage risks and stay safe even further.

Inspection activities

- The inspector observed children taking part in activities with the childminder and her co-childminder, and assessed the impact this has on their learning.
- The inspector had discussions with the childminder about her practice and children's learning and development, and evaluated activities with her.
- The inspector looked around the areas of the home used by children.
- The inspector sampled paperwork, including children's records.
- The inspector spoke to parents and read their comments to take account of their views.

Inspector

Rebecca Khabbazi

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is highly reflective and makes excellent use of all opportunities to further extend her knowledge and skills. For example, she has used ideas from conferences and visits to other settings extremely effectively to further enhance how she supports children when they move on to school. She constantly reviews and makes changes to the setting that have an excellent impact on children's experiences. For instance, the outdoor area has been extended to offer children an extensive variety of new, interesting and challenging outdoor learning experiences. Safeguarding is effective. The childminder makes thorough checks of the assistant to help make sure they are suitable for their role and closely monitors and supports their performance. She has a comprehensive understanding of how to recognise and report any child protection concerns.

Quality of teaching, learning and assessment is outstanding

The childminder monitors the learning programme and children's progress extremely effectively and very quickly identifies any gaps in teaching or areas where children need more support. She builds on spontaneous learning and children's interests highly skilfully and provides a wealth of excellent experiences that inspires children and motivates them to learn. For instance, children were fascinated to discover that the flowers they collected during a walk could be made into a drink. The childminder made exceptionally good use of the opportunity to build on this learning even further, such as sending recipe cards and ingredients home so that children could repeat the activity with their parents.

Personal development, behaviour and welfare are outstanding

The childminder and her co-childminder are excellent role models. They are calm, caring and offer children warm reassurance and praise. Children's behaviour is extremely good. They show concern for their friends and eagerly take responsibility for making sure everyone has a cup at snack time, checking what colour they would like. Children have excellent opportunities to learn about the backgrounds and experiences of their friends and reflect on their differences, such as visiting a Chinese restaurant for a meal. They show a very good awareness of safety, for instance, they learn to use real tools and equipment carefully during activities. The childminder is considering ways she can extend this understanding even further.

Outcomes for children are outstanding

Children are enthusiastic learners who show high levels of curiosity and imagination. They develop excellent social skills and confidently negotiate and cooperate with their friends. Children are highly independent and even the youngest children confidently help set out the table for snack time. They develop extremely good physical skills. They enthusiastically practise their early writing skills, such as making their own books. Children show an excellent understanding of shape and size, and are delighted to make complex patterns using sponges. They rapidly gain the skills they need for their future learning and the move to school.

Setting details

Unique reference number	EY490595
Local authority	West Sussex
Inspection number	1023007
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	12
Number of children on roll	12
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She lives in Worthing, West Sussex. The childminder works with another childminder and an occasional assistant. She cares for children from 8am to 6pm each weekday, throughout the year. She receives funding to provide early education for children aged two, three and four years. The childminder holds a relevant childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

