

Kensal Green Under Fives

130 Mortimer Road, London, NW10 5SN



Inspection date	12 September 2017
Previous inspection date	19 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff offer a caring and nurturing learning environment. Children settle well and establish positive friendships with other children. They feel safe and comfortable at the nursery. Children's behaviour is good.
- Staff know how children learn and develop through play. Children make good progress in relation to their individual starting points and capabilities. Staff prepare children well for the next stages in their learning or for starting school.
- Children thoroughly enjoy a good range of activities and resources to help them learn about their identity and other people and their cultures. For example, they take an active part in festivals and enjoy songs and music from different countries.
- Relationships with parents are strong. For example, staff keep parents well informed about their children's progress and well-being. They involve parents in the planning of their children's learning.
- Managers support staff well. They monitor and evaluate the quality of the provision effectively, to help ensure that children achieve well and reach their potential.

It is not yet outstanding because:

- The inspector observed activities in all parts of the nursery, including the outdoor provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide higher levels of challenge during activities, to help children develop their language skills further
- build on monitoring, to track the progress of different groups of children and provide support when needed.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection, and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection, and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the setting's policies and procedures, including those relating to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Managers follow robust recruitment and induction procedures to ensure that staff are suitable to work with children. Staff have a good knowledge of safeguarding practices and know what to do if they have any welfare concerns. Managers observe staff regularly and give them specific feedback to help them develop the quality of their practice. Staff attend training to strengthen their skills and to benefit children's learning. For example, they have broadened the range of resources to help children develop further their technology skills. Staff work well with other providers and relevant agencies, to help ensure a joined-up approach to supporting children's learning and development. Managers seek the views and comments of staff, parents and others, which helps them to maintain a good service.

Quality of teaching, learning and assessment is good

Staff gather relevant information from parents, such as during settling-in visits and through their ongoing observations of children's play. They use such information well to plan and provide a range of interesting activities to motivate children to learn. Children have good attitudes to learning and get on well with each other. Staff help children to experiment, such as learning to roll, pat and cut play dough into different shapes. Children create imaginative pictures and are keen to talk about what they have made. They use construction tools well, and with purpose, to build models. Staff foster children's love of songs and stories. For example, children learn new rhymes and enjoy sharing books with friends.

Personal development, behaviour and welfare are good

Staff are good role models for children. For example, they use agreed strategies to provide clear guidance for children about what is acceptable behaviour. Children learn to share resources fairly, take turns and respect others. Staff help children adopt healthy attitudes. For instance, they talk to children about the importance of personal hygiene and help them to develop their self-care skills. Children enjoy the outdoor activities and fresh air. They climb the apparatus and ladder to the slide safely. Staff undertake regular checks on the premises and resources, to help children remain safe. Through outings, for example, children practise crossing roads safely.

Outcomes for children are good

All children make good progress in their learning. Young children learn to socialise with others. They handle resources and toys safely. Children listen attentively and respond well to instructions. Older children count, sort and match objects correctly. Children are aware of the changes that happen to the natural world around them. For example, they have grown potatoes in the nursery's garden and used them to prepare their meals.

Setting details

Unique reference number	137814
Local authority	Brent
Inspection number	1061416
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	25
Number of children on roll	22
Name of registered person	Kensal Green Under Fives Group Committee
Registered person unique reference number	RP904682
Date of previous inspection	19 March 2013
Telephone number	02089686095

Kensal Green Under Fives registered in 1992. It is situated in Kensal Green in the London Borough of Brent. The nursery is open each weekday from 8am to 6pm, for 48 weeks of the year. The provider receives funding to offer free early education for children aged one to five years. There are eight members of staff. Of these, two have achieved early years professional status and five hold appropriate qualifications ranging from level 2 to 4.

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