

# AppleKids Day Nursery Small Heath

25 Whitmore Road, Birmingham, B10 0NR



## Inspection date

Previous inspection date

12 September 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are happy and well behaved in this welcoming, homely nursery. They form close bonds with staff, who are very caring and meet all children's needs. Staff work closely with parents to provide consistency of care for children. Children develop good social skills and independence in their self-care. They make good progress and are well prepared for the next stages in their learning.
- Leadership is very well organised and effective. The manager monitors children's progress in great depth. She works closely with staff to analyse the information they gather to help narrow any gaps in learning quickly. This helps them to plan specific activities to help close gaps in identified aspects of children's learning.
- The strong partnership with parents promotes a shared approach to children's learning. Staff guide parents in sharing valuable information about their children's achievements. They involve parents successfully in their children's learning at home and at nursery. Staff keep parents well informed about their children's progress.
- The manager and staff work very effectively with other professionals to support all children and their families. Staff reflect well on the provision and make continuous improvements to develop children's learning experiences. Staff are well motivated to provide good-quality care and learning for all children.

**It is not yet outstanding because:**

- Staff do not provide children with enough encouragement or time to think through problems, work things out for themselves or consider their responses to questions.
- Staff provide few opportunities for children to explore and experiment in the natural world to increase their knowledge and understanding in this area.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- use more effective ways to encourage children to think through their ideas and to provide responses to questions in their own ways
- extend opportunities for children to explore and experiment in the natural world to further develop their knowledge and understanding in this area.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and considered their views.

### Inspector

Catherine Sharkey

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff know how to identify and report a concern about a child's welfare or respond to an allegation against themselves. They have a thorough knowledge of how to keep children safe. Rigorous policies and procedures reflect their good practice. The manager and staff work together as a strong team to monitor and develop each other's practice and to help children make the best possible progress. The manager gathers the views of parents and children to add to the thorough self-evaluation process. She informs parents how their ideas are used and how this improves the provision for their children. Staff receive good support to maintain their professional development. They recently worked together to compare their assessments of children's progress and found these to be very accurate and consistent.

### Quality of teaching, learning and assessment is good

Staff support children very well in their play. They allow children to take the lead in activities when they show independence. For example, when children want to fill containers to add more water to a tub they are playing in. Staff begin to teach children the concepts of full, empty, heavy and light as they fill and empty containers. Staff help children to focus their attention and to learn each other's names. For example, children sit in a circle and say the name of the child they roll a ball to. Staff develop children's language and vocabulary well. They encourage them to repeat words and extend their sentences. For example, they ask children during role play if the baby has a temperature and may need some medicine. Children make marks, draw and paint to help them learn early writing skills. They choose from a good range of books in a cosy, relaxing area.

### Personal development, behaviour and welfare are good

New children settle quickly. Staff find out detailed information about what children can do and what they may need help with in their care routines. They use this information to help distract children with their favourite toys or familiar comfort items. Staff are quick to notice what individual children need and they protect their health well. They are vigilant in protecting children with allergies and specific dietary requirements. Staff praise children frequently for their achievements, such as pouring their own drinks carefully from a full jug. Parents state that their children enjoy attending nursery and have increased their confidence and social skills since they started. Staff prepare children very well for their move to a new room and on to school. They share information about children's needs and progress to help maintain continuity of care and learning.

### Outcomes for children are good

Children are confident in the choices they make from the good-quality resources and activities. They develop their physical skills well. They enjoy using an exciting range of climbing and balancing equipment outdoors. Children are imaginative, such as when they pretend to feed the dolls. They enjoy being creative in their use of percussion instruments and play dough. Children learn many valuable skills for their future learning.

## Setting details

<b>Unique reference number</b>	EY477841
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	1012622
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	52
<b>Number of children on roll</b>	22
<b>Name of registered person</b>	Apple Kids Day Nurseries Ltd
<b>Registered person unique reference number</b>	RP905135
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0121 753 5991

Applekids Day Nursery Small Heath registered in 2015. The provider employs four members of childcare staff, all of whom hold appropriate early years qualifications at level 2 or level 3. The manager holds a level 6 qualification. The nursery opens from Monday to Friday during school term time. Sessions are from 9am until midday and from 1pm to 4pm. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

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