

Stafford Kids Club

Castlechurch Primary School, Tennyson Road, Stafford, ST17 9SY



Inspection date	12 September 2017
Previous inspection date	18 May 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff have made significant improvements since the last inspection. Staff have worked exceptionally well to build on their knowledge of safeguarding procedures. Recent training has made sure staff are fully aware of the procedures to follow and who to contact in the event of a concern. As a result, the management team and staff know and understand how to keep children safe.
- Staff ensure that comprehensive information is gathered from parents prior to children attending. This helps staff to have a good understanding about where the children are in their learning.
- Staff are good role models. They promote consistent rules and boundaries with the children. Children learn and understand to share and take turns, particularly with favourite toys and equipment.
- Staff undertake regular and thorough checks on the premises, resources and equipment to help children play safely and fully maximise their learning opportunities, overall. Children show that they feel safe and secure within the provision.

It is not yet outstanding because:

- Sometimes, staff do not fully consider how to support the needs of all children during planned activities to maximise potential learning opportunities.
- Staff, occasionally, do not give enough consideration to sharing information with other staff about their key child. Consequently, children are not fully supported when their key person is absent.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the preparation of activities so staff can fully support children in their learning
- strengthen the sharing of information between children's key person and other staff so that children's interest and skills are fully supported if the key person is absent.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the manager.
- The inspector spoke to the staff and children at appropriate times. She looked at relevant documentation and checked the suitability of staff.
- The inspector took account of parents' views through written feedback provided.

Inspector

Lesley Bott

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are fully aware of the signs and symptoms of abuse. Recruitment and vetting procedures are secure and the effective induction process supports staff in their understanding of their roles and responsibilities. The manager regularly evaluates staff practice. A robust supervision and staff appraisal process is in place to ensure the management team reviews the quality of the provision. Self-evaluation is used effectively to monitor the provision and identify and generate future development and improvements. The manager has developed very thorough systems that monitor the progress made by different groups of children. This has a positive impact on children's progress. Staff have a strong partnership with the school on site. They work closely with the Reception teacher to share planning and ideas. This helps to prepare children well for their transition to school.

Quality of teaching, learning and assessment is good

Staff effectively use their ongoing observations and assessments to plan meaningful activities for children. Regular checks on tracking children's progress help to narrow any identified gaps in their learning and development. Children have opportunities to make choices and access a good range of resources independently. Children enjoy outdoor physical play. They show an interest in mathematics as they identify and stand on different shapes on the playground. Staff promote children's communication and language development well. For example, they help challenge and extend children's learning through open-ended questions. Staff give children time and opportunity to respond as they promote their learning. They skilfully support children as they create self-portraits. Children are given realistic challenges as they use a mirror to identify the colour and shades of their eyes and hair.

Personal development, behaviour and welfare are good

Staff are very warm and caring. They form strong relationships with the children which positively contribute to their good health and well-being. Children fully enjoy their time at the setting. They know and understand routines, working together well at tidy up time to help clear space for the next activity. Healthy lifestyles are given a high priority by staff. Children enjoy the opportunity to have freshly prepared meals from the school kitchen. Details of children's individual dietary preferences are taken into account. Children benefit from fresh air and outdoor exercise each day to help build on their physical development. They have use of the large school playing area to run, balance, jump and ride on bicycles.

Outcomes for children are good

All children make good progress. Children grow in independence as they manage their personal self-care skills effectively. They participate in imaginative activities to help develop their communication skills and understanding of how things work. Children are keen and eager to learn. They try out new experiences as they develop their curiosity.

Setting details

Unique reference number	EY331880
Local authority	Staffordshire
Inspection number	1099439
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	36
Number of children on roll	15
Name of registered person	Stafford Kids Club Ltd
Registered person unique reference number	RP904940
Date of previous inspection	18 May 2017
Telephone number	07815975487

Stafford Kids Club registered in 2006 and operates from Castlechurch Primary School in Stafford. The nursery employs six members of staff, all of whom hold an appropriate early years qualification at level 3. The nursery is open Monday to Friday, term time only. Sessions are from 8.45am until 3.15pm. The before- and after-school sessions operate from 7.45am until 9am and 3.15pm until 6pm, Monday to Friday. The nursery provides funded early education for two- and three-year-old children.

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