

Gosport Opportunity Group

1 Phoenix Way, Rowner, Gosport, Hampshire, PO13 0BE



Inspection date

11 September 2017

Previous inspection date

3 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Assessment information is used effectively to inform planning for individual children. All children are challenged appropriately and make good progress in their learning.
- The setting has an effective key-person system and adults respond quickly to children's needs. Children's confidence and emotional well-being are actively promoted. Children show they feel safe and secure and settle quickly to chosen activities.
- The staff are good role models for the children. They demonstrate the expectations of how to behave cooperatively and respectfully towards each other. Children behave extremely well.
- Staff work in close partnership with parents and other settings children attend to identify and meet children's individual needs.
- The quality of teaching is strong with staff providing a stimulating range of learning opportunities for children. Children are well motivated, eager to explore and develop well in their learning.

It is not yet outstanding because:

- Staff do not consistently promote children's independence skills, such as at snack time.
- The views of parents are not consistently sought to further enhance and strengthen the self-evaluation process.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to increase their independence skills
- involve parents in the self-evaluation process so their opinions are taken into consideration.

Inspection activities

- The inspector observed the quality of teaching, indoors and outdoors, and the impact this has on children's learning and readiness for school.
- The inspector spoke to parents and took account of their views.
- The inspector completed a joint observation with the manager and discussed the findings.
- The inspector looked at a range of documentation, including staff suitability records, policies and procedures.
- The inspector spoke to staff and children at appropriate times during the inspection.

Inspector

Clare Leake

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are confident in their understanding of how to keep children safe and know what action to take if they have any concerns. The management team uses self-evaluation to make improvements and plan developments for the setting. It seeks the views of staff and children and takes these into account. Staff recruitment procedures are robust to help ensure that staff are suitable to work with children. Regular supervisory sessions help to ensure that all staff are fully supported in their professional development. Staff attend relevant training to help improve outcomes for children. For example, recent training on mathematical development has increased staff's teaching skills effectively in this area. The experienced and long-serving members of staff work well together and have a full understanding of their roles. Close links with local schools help to ensure that children's achievements are shared effectively.

Quality of teaching, learning and assessment is good

Staff use their knowledge of children's interests and next steps in learning to plan exciting activities that motivate young children to learn. A good range of child-initiated play and adult-led activities takes place during the day, indoors and outdoors. For example, children enjoy hunting for woodlice outside in the garden and successfully move equipment of their choosing to find them. They show care and concern to living creatures as they release them back into the garden. Staff have a good understanding of the different ways in which children learn. They monitor children's progress closely and promptly bring any concerns to the attention of parents. Staff are knowledgeable about speech and language development and support children by emphasising new vocabulary and playing language games.

Personal development, behaviour and welfare are good

Children greet everyone happily when they arrive at the friendly and welcoming setting. Children extend their social skills well as they talk to staff and one another as they eat. They tell each other about their day and are made to feel valued by staff as they ask them purposeful questions. Staff work closely with parents who are new to the setting. They collect comprehensive information about each child's needs, likes and dislikes and use this information to help them settle. Children have good opportunities to develop their physical skills. For example, they have fun learning to climb and balance on the climbing frame and slide. Children develop an awareness of differences within their wider world through different activities. For example, by celebrating events and by sharing varied stories.

Outcomes for children are good

Children learn key skills for their future learning, including school. For example, they learn to listen to, and follow, instructions and to put on their own coats. Books and rhymes are enjoyed by children and they laugh and become excited as they confidently jump around to rhymes. Children make good progress at the setting, particularly those who have special educational needs.

Setting details

Unique reference number	110526
Local authority	Hampshire
Inspection number	1070118
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	29
Number of children on roll	21
Name of registered person	Gosport Opportunity Group Committee
Registered person unique reference number	RP907466
Date of previous inspection	3 November 2014
Telephone number	01329 281927

Gosport Opportunity Group registered in 2001. The group operates Monday to Friday from 8.30am to 3pm, during term times. Older children are able to attend for a breakfast and after-school club, and the group run a holiday playscheme during some school holidays. The group receives funding for free early education sessions for two-, three- and four-year-old children. The group supports children who have special educational needs and/or disabilities. The group employs seven members of staff. Of these, two hold qualifications at level 5 and six hold qualifications at level 3.

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