

Bargates Children's Centre

The Bargates, Leominster, Herefordshire, HR6 8QS



Inspection date

8 September 2017

Previous inspection date

18 August 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The leadership of the nursery is inspirational. The provider and managers lead a team of highly qualified and experienced staff who are passionate about their role. They strive to ensure all children receive a quality learning experience.
- All children benefit from innovative and exciting activities which enthuse them to learn. They are highly motivated and enthusiastic learners and their levels of concentration are exceptional. All children make rapid progress from their starting points.
- Children who have special educational needs and/or disabilities and children who speak English as an additional language receive superb support. The provider employs a private speech therapist to work with the children while they are waiting for a local authority referral.
- Managers implement an ethos of continual reflection. They include the views of staff, parents and children to help them ensure that the nursery provides an exceptional quality of care and learning which is wholly tailored to meet the needs of those who attend.
- Children's behaviour is exemplary and British values are fully embedded in practice. Staff are positive role models. They teach children how to be kind to each other and respect each other's views and opinions. As a result, children demonstrate high levels of confidence and self-esteem.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider even more ways to monitor how the extensive programme of professional development and training is fully consolidated in staff's already excellent practice.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the training manager.
- The inspector held a meeting with the provider and the training manager. She looked at relevant documentation, such as children's records and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views. She also looked at written feedback provided by parents.

Inspector

Becky Johnson

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff update their knowledge through safeguarding training and at monthly staff meetings. All staff have cards with telephone numbers of who to contact should they suspect a child is at risk. Staff attend copious amounts of training to extend their knowledge. They visit other outstanding settings and implement ideas to further enhance the outcomes for children. For example, a recent visit has resulted in staff in the baby room introducing more natural materials to provide an even more stimulating environment. On rare occasions, some staff mix up information they have been given from in-house training sessions. There are excellent partnerships with parents and other professionals. Parents are fully involved in their child's learning. They speak very highly of the nursery and their comments are extremely complimentary. Staff work closely in partnership with the schools children will move on to.

Quality of teaching, learning and assessment is outstanding

Staff meticulously track and monitor each child's progress. They successfully use this information to plan for every individual child's needs and to ensure they differentiate activities, so that all children get the best learning experiences from them. The provider monitors the progress of individual and groups of children and swiftly implements early intervention strategies when needed. Records clearly show that children are exceeding the national average across all areas of learning. Older children enthusiastically join in a music activity. They name instruments and play them in time to the music. Younger children develop their imagination as they act out familiar stories and build houses for the pigs to live in. Children listen intently as staff use different objects, such as keys to make a noise and then excitedly guess what they are. Staff plan exciting baking activities which provide children with a range of opportunities, such as to learn about shape and measure.

Personal development, behaviour and welfare are outstanding

Settling-in procedures are wholly tailored to meet the individual needs of children and parents. Staff gather comprehensive information from parents prior to children starting. Children excel in their physical development as they take part in an exciting range of activities. They throw balls at tins that are stacked up in a 'tin can ally' and pedal bicycles competently. Children enjoy healthy, home-cooked meals that take into account their dietary requirements.

Outcomes for children are outstanding

All children make excellent progress and rapidly develop skills to support their learning and prepare them well for school. They develop excellent communication skills, listen attentively and enthusiastically participate in activities. Leaders use funding effectively to ensure all children receive the best possible start and to support parents to continue with their children's learning at home.

Setting details

Unique reference number	223498
Local authority	Herefordshire
Inspection number	1103238
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	111
Number of children on roll	127
Name of registered person	Gillian Bilbrough and Robert Bilbrough Partnership
Registered person unique reference number	RP522829
Date of previous inspection	18 August 2014
Telephone number	01568 610400

Bargates Nursery registered in 1997. The nursery employs 19 members of childcare staff. Of these, 15 hold appropriate early years qualifications at level 3 or above, including two with early years professional status and two with qualified teacher status. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery also operates an out-of-school club from 3.15pm until 6pm during term time, and 8am until 6pm during school holidays. The nursery provides funded early education for two-, three- and four-year-old children.

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