

Lil Cub Pre-School And Afterschool Club

St. Pauls Church, 2 Kirby Road, LEICESTER, LE3 6BA



Inspection date

11 September 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- Breaches of the early years register requirements are not recognised. The manager and staff have a weak knowledge of safeguarding, including the 'Prevent' duty guidance. This places children's safety at risk.
- Children are not always supervised well and there are occasions where they have been left alone in the room with visitors.
- The manager uses her own personal mobile phone while in the room caring for the children. This goes against the setting's own policy on the use of mobile phones.
- The induction programme for new staff is weak and does not adequately support them in understanding their roles and responsibilities.
- The manager does not sufficiently monitor staff practice. This means that their underperformance is not addressed.
- The overall quality of teaching is poor. Staff do not consistently communicate effectively with children or react to their emerging interests. As a result, children's learning lacks purpose and they do not make the progress they are capable of.
- Planning and assessment are weak. The learning environment is not inviting for children. As a result, children are often disengaged and lack confidence.

It has the following strengths

- Staff make some reasonable attempts to value children's home language by learning some key words and using them to talk to children in their first language.
- Children get daily opportunities to play outside and they benefit from the fresh air.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ ensure that the manager and staff have an in-depth understanding of safeguarding, including the 'Prevent' duty in order to make sure that children are kept safe	09/10/2017
■ ensure that staff supervise children adequately to make sure they are kept safe	09/10/2017
■ ensure that the mobile phone policy is adhered to and that staff do not use their personal mobile phones while in the room with the children	09/10/2017
■ ensure that there is a robust induction procedure for new staff and a suitable programme of ongoing support for all staff in order for them to fully understand their roles and responsibilities and the policies of the nursery	09/10/2017
■ ensure that teaching is monitored effectively and take action to raise the overall quality, promoting children's interests and ensuring children make at least good progress in their learning	09/10/2017
■ ensure that the arrangements for monitoring children's progress are effective, and that staff use the information gained to plan and provide challenging and enjoyable learning experiences to meet each child's individual needs.	09/10/2017

Inspection activities

- This inspection was carried out as a result of a risk assessment, following information Ofsted received about the provider.
- The inspector observed activities in the indoor play areas and the outdoor learning environment. He discussed the impact of teaching on children's learning with the manager.
- The inspector held a meeting with the manager. He spoke to staff and children throughout the inspection when appropriate.
- The inspector looked at children's assessment records, planning documentation, the setting's risk assessments and safety records.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Ben Hartley

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. The manager has failed to identify or address breaches of requirements and the detrimental effect these have on children. Additionally, her own safeguarding knowledge is weak. This leads to occasions where she does not protect herself from allegations being made against her. For example, she closes the toilet door when changing children. This has led to occasions where visitors have been left alone in the room with the children. Furthermore, she uses her own personal mobile phone while in the room with the children. This directly contravenes the pre-school's own policy on the use of personal mobile phones. The manager does not implement a thorough induction programme for new staff. As a result, staff are not clear on their roles and responsibilities and have a weak knowledge of how to effectively safeguard children. Critical information about safeguarding, such as the 'Prevent' duty guidance, is not shared with staff and as a result they do not have a sufficient understanding of possible indicators that a child may be at risk of harm. Children are not always supervised well and on occasions the manager has left them in the room alone with visitors. Systems for staff supervision are weak and do not provide staff with suitable support to improve the quality of the safeguarding knowledge or teaching.

Quality of teaching, learning and assessment is inadequate

The overall quality of teaching is poor. Staff do not respond well to children's preferences in learning and their emerging interests. For example, they continue a circle time for an extended period of time, despite children showing little interest or engagement. This also takes time away from children's free play. Staff's communication with the children is limited and on occasions where they do interact with them, they tend to lead children's play and not allow them to develop their own ideas. Assessments are weak and do not provide information that helps staff plan according to children's next steps in development. The quality of the learning environment is poor. Resources and activities are limited and not interesting or engaging for the children. Activities that children do take part in are not completed in a meaningful manner. Accordingly, children get little worthwhile learning from them.

Personal development, behaviour and welfare are inadequate

Children's welfare and safety cannot be guaranteed due to the weaknesses in safeguarding. Staff do not have sufficient understanding of how to effectively safeguard and protect children. Staff do teach children about suitable hygiene routines, such as making sure they wash their hands before eating their snack. Staff try to comfort children when they are upset. Generally children's behaviour is managed appropriately. Staff try to make their expectations clear to children. Children do learn how to share and play collaboratively with their friends.

Outcomes for children are inadequate

The poor teaching and weaknesses in safeguarding negatively impact the progress that children make. Children are often disengaged in learning and lack confidence to try new things and explore. They lack motivation to learn and are not sufficiently challenged

according to their individual needs. Some children are very reluctant to communicate and they do not develop important skills to support their future learning.

Setting details

Unique reference number	EY536024
Local authority	Leicester City
Inspection number	1112767
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 9
Total number of places	36
Number of children on roll	12
Name of registered person	Lil Cub Preschool And Afterschool Club
Registered person unique reference number	RP536023
Date of previous inspection	Not applicable
Telephone number	07943756682

Lil Cubs Pre-School And Afterschool Club registered in 2017. The nursery employs four members of childcare staff. Of these, two hold appropriate early years qualifications at level 3 or above. The pre-school opens from 7am until 6pm Monday to Friday, all year round. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

