

The Cherry Trees Nursery

Cherry Trees Nursery, 179 Bedford Avenue, Slough, SL1 4RA



Inspection date

11 September 2017

Previous inspection date

19 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- All children, including those who have special educational needs and/or disabilities, make good progress in relation to their individual starting points.
- Children have good opportunities to develop their physical skills. For example, babies learn to stand with support and older children climb steps to equipment and pedal three-wheeled bicycles with confidence.
- Staff act as good role models for children. They are kind and polite and remind children to use good manners. Staff praise children for their achievements, which helps them to build confidence and self-esteem.
- The management team completes robust recruitment and supervision of staff to ensure that anyone working at the nursery is safe and suitable to do so.
- The management team regularly monitors the progress of all children to help ensure they are meeting their expected stage of development.

It is not yet outstanding because:

- Staff's teaching practice is not consistently at the highest level. They miss opportunities to challenge children's thinking skills and help them to concentrate and remain fully engaged in activities. The management team does not monitor some routines and aspects of teaching as well as others.
- Staff do not make the most of opportunities to reinforce children's growing understanding of healthy eating.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the monitoring of staff's practice so they make the most of every opportunity to challenge children's thinking and concentration skills so that all children remain focused and engaged in their learning
- make the most of opportunities to reinforce children's understanding of how healthy eating contributes to their ongoing good health.

Inspection activities

- The inspectors observed children's activities indoors and outdoors.
- The inspectors undertook two joint observations with the manager and childcare director.
- The inspectors had discussions with the children, staff and the manager.
- The inspectors took account of the views of parents spoken to on the day of the inspection and through written feedback.
- The inspectors looked at a range of relevant documentation relating to safeguarding and staff suitability, as well as policies, procedures and progress records.

Inspector

Helen Harnew

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management team ensures staff have a good understanding of their roles and responsibilities to protect children's welfare. Staff carry out regular risk assessments on the provision to help to identify and minimise any hazards. The manager and staff meet the ratio requirements and deploy themselves well to supervise the children closely and help to keep them safe. The management team carries out regular evaluations and offers staff ongoing support and training. For example, staff benefit from training such as behaviour management to help them to consider ways to support children in managing their feelings. However, the monitoring of staff practice has not continued to focus on maintaining teaching to the highest quality to promote the best possible outcomes for children. Communication with parents is good. For example, parents receive regular updates that keep them well informed about ongoing changes in the nursery and receive good feedback on their children's development to support ongoing learning at home.

Quality of teaching, learning and assessment is good

Staff plan exciting opportunities to help children to extend their understanding of the world. For example, they provide opportunities for children to explore ice. They help children learn to use magnifying glasses to investigate insects they have hidden in the ice. Staff make effective use of children's experiences to help them to build their vocabulary. For example, toddlers learn the names and sounds of animals as they join in with familiar songs about a farm. Staff plan a wide range of sensory experiences for all ages of children. For example, babies use their keen investigative skills as they explore the new textures and materials. Older children use different paint colours to create pictures and observe how colours change when they mix.

Personal development, behaviour and welfare are good

Staff develop positive relationships with all children and get to know them well. They offer lots of comfort and reassurance to babies and children, who settle well into the nursery and their new rooms. Staff make good use of opportunities that promote children's understanding of similarities and differences of other people from around the world. Staff work in close partnerships with other professionals to establish any additional support needed quickly. Staff promptly highlight any gaps in children's development and provide every child with good individual support to help them catch up quickly in their learning.

Outcomes for children are good

All children gain good skills to help prepare them for their next stages in learning, including those who have special educational needs and/or disabilities. They enjoy using their developing mathematical skills in everyday play. For example, babies and younger children enjoy taking part in number songs while older children learn new shape names and start to compare the sizes of different objects.

Setting details

Unique reference number	EY436012
Local authority	Slough
Inspection number	1112709
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	134
Number of children on roll	152
Name of registered person	All About Children Limited
Registered person unique reference number	RP908106
Date of previous inspection	19 July 2016
Telephone number	01753 532 718

The Cherry Trees Nursery registered in 2012. It is situated on the Slough Trading Estate in Berkshire. The nursery is open each weekday from 7.45am until 6.15pm for 51 weeks of the year. It is in receipt of funding for the provision of free early education for children aged two, three and four years old. The nursery employs 43 members of staff. The manager is qualified to degree level and 28 other staff have relevant early years qualifications.

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