

Sprouts Childcare

Titchfield Cp School, Southampton Road, Fareham, PO14 4AU



Inspection date

Previous inspection date

12 September 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff know the children very well. They work closely in partnership with parents and teachers in the school to meet children's individual needs and complement their learning. For example, children thoroughly enjoy making a large igloo from plastic cups, cotton wool, tissue paper and glitter in relation to a school topic about the arctic.
- Children are happy and motivated and enjoy being at the club. They quickly settle and feel secure. Staff build on children's confidence and independence and support them to make choices during their play. For example, children enjoy using a stick to retrieve conkers from piles of leaves on the other side of a fence.
- Children develop good social skills and work together cooperatively with the older children, who often help them during their play. They listen attentively and enjoy telling staff what has been the best part of their day.
- The manager evaluates and continuously improves the well-organised provision. She supports and coaches staff to use their individual skills to provide children with a safe, stimulating, welcoming and relaxed environment.

It is not yet outstanding because:

- Staff do not consistently adapt activities so they are achievable for all children according to their age and stage of development.
- Occasionally, staff miss opportunities to get involved in children's independent play. For example, to support their ability to persist.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider ways to adapt activities so they are more achievable for children of all ages and stages of development
- improve staff interaction during children's independent play.

Inspection activities

- The inspector observed indoor and outdoor activities.
- The inspector completed a joint observation with the club manager.
- The inspector talked with staff and children during the inspection.
- The inspector checked a sample of documentation, including self-evaluation.
- The inspector took account of the views of parents, whom she spoke to on the day of the inspection.

Inspector

Catherine Greenwood

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures that all staff fully understand and implement safeguarding procedures effectively. She has recently arranged for all staff to attend local authority training to enhance their good knowledge of child protection. Staff supervise children well at all times to keep them safe. They collect the younger children from their classroom and take them to the club premises. The manager works directly with staff and children. She oversees and monitors their practice effectively. Since registration, the manager has completed a leadership and management qualification. She uses knowledge gained from this training to improve how staff work together to meet children's individual needs. She has also significantly improved the way the premises are organised. There is now more open space where children can be seen at all times.

Quality of teaching, learning and assessment is good

Staff provide a variety of activities that challenge and extend children's existing skills effectively. For example, children thoroughly enjoy making friendship bracelets using small elastic bands and beads. They show great excitement when they discover how the beads change colour in the sun. Staff help children to build dens using parachutes and make models using small balloons. They support children's interests and often organise their favourite activities, for example, talent shows and games of bingo. Children use their imagination and confidently tell staff what they intend to do. For instance, they ask staff 'how high can they go?' as they enthusiastically throw bean bags into the air. Children hide items, such as conkers in the woodland area of the school grounds for other children to find. Staff join in these games and support children to follow the rules.

Personal development, behaviour and welfare are good

Children are well behaved and cooperative. Staff encourage children to listen and follow instructions. For instance, children quickly help to tidy up the resources before going outdoors to play. Staff are positive role models for children to copy. They remind children that they need to speak politely and use appropriate language. Children learn to do things for themselves. Staff support children's good health effectively. Children like spending lots of time playing outdoors where they engage in active play. For instance, they skilfully jump over tyres with great control. Lights have been fitted to allow children to play outdoors for longer when it becomes dark during the winter months. Staff support children's understanding of how to stay safe effectively. For example, when they use the monkey bars in the school playground.

Setting details

Unique reference number	EY491373
Local authority	Hampshire
Inspection number	1020652
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 7
Total number of places	30
Number of children on roll	34
Name of registered person	Charlotte Katie Sherwood
Registered person unique reference number	RP516652
Date of previous inspection	Not applicable
Telephone number	07710517445

Sprouts Childcare registered in 2015. It is located in Titchfield, Hampshire. It opens Monday to Friday during term time, from 7.30am to 8.40am and from 3.20pm to 6pm. It is also open Monday to Friday during all school holidays, except at Christmas, from 7.30am to 6pm. The provision employs three staff. The manager holds a level 5 qualification.

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