

Childminder Report

Inspection date

12 September 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Not applicable	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an excellent understanding of how to assess and support children's learning. She plans an extensive range of exciting and challenging activities that is extremely well matched to children's interests and needs. Children make rapid progress in their development from their starting points.
- Children flourish in this exceptionally nurturing setting. The childminder supports children's physical and emotional needs extremely well, including those who have special educational needs and/or disabilities.
- The childminder is highly focused on continually raising the quality of the provision and her own knowledge and skills. She works tirelessly with her co-childminder to monitor and evaluate the provision and each other's practice. They set challenging targets for future development to help ensure they consistently provide the very best for children.
- There are exemplary partnerships with parents. The childminder works closely with parents to develop a highly consistent, shared approach that significantly enhances children's well-being at the setting. For instance, parents are given regular updates throughout each day and the childminder gathers frequent, detailed information about children's achievements at home.
- Together with her co-childminder, the childminder offers a highly inviting, safe, well-organised environment. Children play with an extensive range of excellent resources that they can easily choose for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to implement opportunities to extend children's understanding of people and communities outside of their immediate experience even further.

Inspection activities

- The inspector observed children taking part in activities with the childminder and her co-childminder, and assessed the impact this had on their learning.
- The inspector had discussions with the childminder about her practice and children's learning and development, and evaluated activities with her.
- The inspector looked around the areas of the home used by children.
- The inspector sampled paperwork, including children's records.
- The inspector spoke to parents and read their comments to take account of their views.

Inspector

Rebecca Khabbazi

Inspection findings

Effectiveness of the leadership and management is outstanding

Together with her co-childminder, the childminder monitors all aspects of the provision extremely rigorously. She makes excellent use of opportunities to extend her knowledge and gain new skills. For instance, following a course, she devised an extremely successful project to help develop young children's understanding of technology. She is strongly committed to finding ways to share excellent practice and help parents and other professionals make use of successful strategies and ideas. For example, she shared the outcome of her project as part of a series of online articles. Safeguarding is effective. The childminder has a very thorough knowledge and understanding of how to recognise and report any concerns about a child's well-being. Any assistants are extremely well supported and closely monitored, and rigorous recruitment procedures are in place.

Quality of teaching, learning and assessment is outstanding

The childminder has an excellent understanding of children's unique interests and needs and monitors their progress meticulously. She provides excellent, well-targeted individual support for children, and any gaps in their learning rapidly close. For instance, she builds young children's confidence in climbing very successfully and they quickly develop their physical skills. She plans activities that motivate and inspire children. For instance, children thoroughly enjoyed a well-thought-out activity where they took their own photographs to create an album of 'things I like'. The childminder engages children's interest extremely well with her enthusiasm and energy. She follows children's interests skilfully, for instance, by suggesting further exciting resources to use when children become fascinated with making pictures of snakes.

Personal development, behaviour and welfare are outstanding

The childminder is patient, kind and caring, and acts as an excellent role model for children. Children learn to value one another and show care and concern for their friends. They have excellent opportunities to share their background and experiences. For example, all children, including the youngest, have learned some words in their friends' home languages that they use during everyday routines. The childminder is considering ways she can develop children's very good understanding of different people and communities even further. Children develop an excellent understanding of safety, for instance, they confidently remember how to carry their hot lunch to the table carefully.

Outcomes for children are outstanding

Children show extremely high levels of confidence and independence. They relish taking responsibility for tasks and are cooperative and helpful. Children play exceptionally well together and willingly share the art and craft materials. They communicate very confidently and clearly express their wishes and needs. They become engrossed in activities and concentrate extremely well. Children listen extremely attentively to stories and eagerly recall past events. They develop excellent early mathematics skills, using numbers confidently as they play. They are exceptionally well prepared for their future learning and for the move to school.

Setting details

Unique reference number	EY501081
Local authority	West Sussex
Inspection number	1052697
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	12
Number of children on roll	12
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2016. She works with another childminder and an occasional assistant at her co-childminder's home in Worthing, West Sussex. The childminder cares for children from 8am to 6pm each weekday, throughout the year. She receives funding to provide early education for children aged two, three and four years. The childminder holds a relevant childcare qualification at level 4.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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