

Childsplay Day Nursery

Catherine Beckett Community Centre, Deepdale Road, Preston, Lancashire, PR1 5AR



Inspection date

14 September 2017

Previous inspection date

13 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The committed leadership team is passionate about providing children and families with the best possible early years provision. Insightful evaluation and detailed action plans have contributed greatly to improving outcomes for children and sustained good quality.
- Staff place strong emphasis on supporting children's social and emotional well-being. The key-person system is effective and transitions are well planned. This helps children to settle well.
- Overall, staff establish good working relationships with parents and other professionals. They work together successfully to meet children's individual needs and provide additional support where needed.
- Staff promote children's independence well and value all children equally. Children develop a good understanding of diversity beyond their immediate family.

It is not yet outstanding because:

- Staff do not fully use information about what children know and can do, to plan highly challenging next steps in learning.
- Staff do not always offer a range of ways to engage parents more fully in their children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use information more precisely to plan even more challenging next steps in learning for children
- strengthen communication with parents to fully promote involvement in children's learning.

Inspection activities

- The inspector toured all areas of the nursery. She observed the quality of teaching indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held a meeting and carried out an evaluation of teaching with the nursery manager.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as policies and procedures, children's records, reviewed the nursery's self-evaluation and checked evidence of the suitability of staff.
- The inspector spoke to a small group of parents during the inspection and took account of their views.

Inspector

Suzanne Marsh

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Leaders ensure that all staff are well trained in child protection procedures and know what to do should they have any concerns about children's welfare. The manager has established robust recruitment procedures to help ensure that all staff are suitable to work with children. The manager provides good support and regular training for staff. This helps them to continue to enhance their knowledge and skills. They have regular meetings to reflect on their practice. This helps them to continue to meet children's needs. The manager tracks the progress made by individuals and groups of children. Any identified gaps in learning are swiftly addressed and appropriate action is taken.

Quality of teaching, learning and assessment is good

Staff make regular observations and assessments of children's play. They use these generally well to plan experiences that engage and motivate children to learn. Younger children capably climb and explore the large soft-play apparatus and outdoor environment with confidence. Children build towers, counting how many bricks they have used. This contributes towards their mathematical awareness. Staff support children's emerging communication and language skills well as they repeat words, extend sentences, ask questions and use descriptive language. Staff involve themselves in children's play and activities, such as when making dough recipes. Staff talk to children about what they are doing, giving lots of praise and encouragement. This helps develop children's confidence to try new experiences and to persist at their chosen activity.

Personal development, behaviour and welfare are good

Staff engage in warm and sensitive interactions and are positive role models for children. They take time to find out detailed information about children, helping them to settle with ease and to feel emotionally secure. Children relish the roles and responsibilities they are given. For example, they help tidy away toys and competently clear bowls at mealtimes. Staff reinforce positive hygiene routines and teach children the importance of hand washing. Children are confident and behave well. They talk freely with staff and follow their good example to treat others with respect.

Outcomes for children are good

Children make good progress in their learning. They learn to play cooperatively alongside each other, developing their social skills. They demonstrate a good understanding of sharing and taking turns. Older children are curious to understand how, what and why things happen. Younger children handle objects and concentrate intently on their chosen task. Children apply their learning well and confidently show that they are acquiring the skills needed in readiness for future learning and school.

Setting details

Unique reference number	EY271739
Local authority	Lancashire
Inspection number	1091809
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	43
Name of registered person	Preston Childsplay Committee
Registered person unique reference number	RP518548
Date of previous inspection	13 January 2015
Telephone number	01772 252 563

Childsplay Day Nursery registered in 2003. It is situated in a purpose-built building in the Preston area of Lancashire and is run and managed by a committee. The nursery serves the local area and is accessible to all children. It operates from one main room and there is an enclosed area available for outdoor play. The nursery employs 10 members of childcare staff, all of whom hold an appropriate early years qualification at level 2 and 3. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. Children attend for a variety of sessions. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children who speak English as an additional language. The nursery is supported by the local authority.

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