

Bizzy Tots Day Nursery

Furlong Barn, Church Road, Long Itchington, Southam, Warwickshire, CV47 9PN



Inspection date

12 September 2017

Previous inspection date

4 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff use what they know about children to challenge them effectively in their learning. They observe and assess children's progress, and planning for future learning is based on a good knowledge of each child's stage of development and interests.
- Leadership and management are effective. The provider and manager monitor practice effectively to ensure that staff maintain high-quality care and learning for all children.
- Staff work effectively with parents and other early years professionals to ensure that children who have special educational needs and/or disabilities receive any additional support that they need.
- Children at different stages of development make good progress in their communication and language development. For example, staff support babies effectively as they begin to say single words and toddlers as they progress to forming simple sentences.
- Staff address children's initial emotional security effectively, such as with a gradual settling-in procedure. They prepare children and parents well for the change of room and key person within the nursery. Relationships are very good.
- Children's physical development is progressing well. For example, children at different stages of development gain skills as they climb on large equipment that challenges them effectively. Children practise their good handling skills in a variety of ways.

It is not yet outstanding because:

- Staff do not fully promote children's learning with regard to different traditions, beliefs, families and communities beyond their own experience.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to gain a greater awareness of similarities and differences in society and a broader understanding of different people in the wider world.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning. She conducted a joint observation with the manager.
- The inspector discussed teaching methods with the provider and the manager of the provision.
- The inspector held meetings with the provider and the manager. She looked at relevant documentation and evidence of the suitability and qualifications of staff working in the setting.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Jan Burnet

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The premises are safe and secure. Procedures for recruitment, selection, induction and the ongoing suitability of staff meet requirements. Staff are aware of their responsibilities to protect children from harm, and the local procedures to follow if they are concerned about a child. Staff deployment is good. Good systems are in place to monitor staff practice, in order to identify strengths and offer further training in areas where improvement can be made to ensure best outcomes for children. The manager seeks feedback about the provision from parents and consults with staff to decide upon priorities for improvement. Parents share positive views about the provision.

Quality of teaching, learning and assessment is good

Staff support children effectively so that they acquire skills in order to reach the next steps in their learning. They promote children's communication and language skills well. For example, staff give pre-school children time to think and put their own thoughts into words during discussions and when they ask children questions. Staff caring for babies support the use of signing as a communication strategy. Toddlers enthusiastically join in with repeated refrains while they are listening to favourite stories and they say the words that staff purposefully miss out. Staff support babies' sensory exploration with a range of resources, such as sand, water, dough and paint. Toddlers begin to use their imagination while they play; for example, they say they are painting the playhouse while they make marks with brushes that they dip into containers of water.

Personal development, behaviour and welfare are good

Staff create a stimulating environment indoors and outdoors. They promote children's self-esteem successfully; for example, through praising their efforts and achievements. Children behave well. They are physically active every day. Staff support children's interest in the natural world. Older children enjoy forest school activity sessions in a designated area of the garden. Each session begins with an acknowledgement of safety rules, such as dragging big sticks and carrying small ones by the side of their bodies. They learn about how flour is made, using their good physical skills, while having a go at making flour for themselves with use of a mortar and pestle to grind grains of wheat.

Outcomes for children are good

Children make good progress in readiness for the move on to school. They confidently make decisions about their play. Children independently manage their self-care needs and simple tasks, such as putting on their coats and boots before playing outside. They count while they play and spontaneously use mathematical language. Older children write for different purposes. Pencil control is developing well and they learn to link sounds with the letters they represent. They use different resources to create props to support their role play.

Setting details

Unique reference number	200522
Local authority	Warwickshire
Inspection number	1087613
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	88
Number of children on roll	80
Name of registered person	Bizzy Tots Day Nursery Limited
Registered person unique reference number	RP517060
Date of previous inspection	4 June 2014
Telephone number	01926 817827

Bizzy Tots Day Nursery registered in 2000. It is located in Long Itchington, Warwickshire. The nursery employs 18 members of childcare staff. Of these, the provider holds an early years qualification at level 7, the manager and three staff hold level 6, one holds level 5, 10 hold level 3 and one holds level 2. The nursery opens from Monday to Friday all year round, except for bank holidays and one week over the Christmas period. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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