

Felicity's Nursery School

Crockham Hill Village Hall, Crockham Hill, Edenbridge, Kent, TN8 6RP



Inspection date

11 September 2017

Previous inspection date

15 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Senior leaders have strong partnerships with parents. Parents have the opportunity to contribute to their child's assessments. They have regular discussions with their child's key person about their learning, progress and next steps in learning.
- Children have positive relationships with each other and with staff members. This helps to support their self-confidence and emotional well-being. Children behave well.
- When children start at the nursery, and at the beginning of each academic year, key persons discuss children's starting points with parents. Key persons make regular observations of children as they play and learn, and they identify the next steps in their learning. Children make good progress.
- The nursery staff share information about children's achievement with other providers where the care is shared. They have good relationships with local schools and share activities, such as 'Sports Day'.

It is not yet outstanding because:

- Sometimes staff do not question children effectively to help to build on their independent thinking skills.
- Occasionally, staff do not allow children sufficient thinking time to respond to questions or suggestions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that all staff question children effectively to help to extend their independent thinking skills
- ensure that all staff allow children time to respond to questions and suggestions.

Inspection activities

- The inspector examined a range of documents, including those relating to safeguarding children and managing their behaviour.
- The inspector checked the suitability checks of the staff and looked at children's learning and progress records.
- The inspector and the manager observed members of staff interacting with children and discussed their practice.
- The inspector discussed the nursery's self-evaluation with the manager.
- The inspector spoke to a range of parents and children, and took their views into consideration.

Inspector

Jill Thewlis

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All members of staff have a good understanding of how to keep children safe. They know whom to contact if they have a concern about a child's safety or welfare. The manager checks children's progress and identifies gaps in learning for staff to plan suitable activities to close them. The practice and provision are regularly evaluated by the staff and improvements identified. For instance, recently introduced daily exercises and an outdoor skills programme help to support children's physical development. Children who have special educational needs are identified and supported effectively. The manager provides good support for staff. There are frequent meetings to discuss their practice and identify training needs. This helps staff to increase their knowledge and skills further.

Quality of teaching, learning and assessment is good

Children's knowledge and understanding of the natural world are well supported. They delight in using magnifying glasses to look closely at the acorns that squirrels have nibbled. Young children develop their sensory skills, for instance, they sniff the lavender and listen to the sounds of church bells, birdsong and the wind. Staff provide good support for children's mathematical knowledge and understanding. For example, they act on the instruction not to have sticks longer than their arms and they carefully measure their sticks. Children voluntarily count the spoonfuls of rice they put in the pan to 'cook.' They are encouraged to read and they use initial sounds of letters well to recognise common words, such as the days of the week. Staff actively encourage children to have a love of books and reading. For instance, children enjoy guessing what will happen next and happily join in with familiar songs and rhymes.

Personal development, behaviour and welfare are good

Children have a wide range of opportunities to learn about other cultures and customs. They benefit from weekly French lessons and take part in themed days around different countries. Sometimes, parents will come in to share stories or cook traditional foods with the children. Nursery staff encourage other community groups, such as the elderly, to come and share in the Harvest Festival and Nativity celebrations with the children. Children have a good understanding of routines. They know to put their wellingtons next to each other by the wall. Staff support children's emerging understanding of risk. For example, they remind children why they walk slowly to the garden. A nutritious diet, together with plenty of outdoor activities in the fresh air, helps support children's physical well-being.

Outcomes for children are good

Children are well prepared for the next stage of their education, including school. They learn to be independent, such as cutting up their fruit, and manage their personal care needs. A wide range of mark-making activities helps support children's early writing skills. Children recognise common shapes and learn to use simple tools, such as scissors.

Setting details

Unique reference number	EY341060
Local authority	Kent
Inspection number	1085858
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	31
Name of registered person	Geraldine Caren Le Blount Ormonde
Registered person unique reference number	RP514242
Date of previous inspection	15 January 2015
Telephone number	07884005732

Felicity's Nursery School registered in 2006. It operates from the village hall at Crockham Hill, near Edenbridge, Kent. The nursery is open each weekday, from 9am to 3pm on Monday and Thursday and from 9am to midday on Tuesday, Wednesday and Friday, term time only. The provider employs 12 members of staff; of these, one has qualified teacher status and 10 other members of staff hold appropriate early years qualifications to level 2 or level 3. The nursery receives funding to provide free early education for children aged two, three and four years.

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