

Buddies Out of School Club



Norton Junior School, Campsall Balk, Norton, DONCASTER, South Yorkshire, DN6 9DG

Inspection date 13 September 2017
Previous inspection date 24 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Leaders and managers critically reflect on the quality of their provision and work closely with the headmaster in their aim to provide a quality service for children before and after school.
- Leaders and managers place children's safety high on their agenda. They involve children in risk assessing their environment. This is one way they help children to develop the skills to recognise and manage risks for themselves successfully.
- Staff are skilled in their interactions with children and use effective methods to maintain children's interest. Staff support and encourage children to help them achieve what they have set out to do. This helps children feel a real sense of achievement.
- Parents are keen to share their opinions of the club. They talk very highly of the staff and how much their children like attending.
- Staff have effective working partnerships with parents. The strategies they use help to ensure they have a complete picture of children's capabilities and interests. This enables them to plan purposeful, interesting and challenging activities and play opportunities to keep children motivated after a busy day at school.
- Children behave well. They help to tidy resources and listen well to the staff.

It is not yet outstanding because:

- The inspector observed staff interactions with children and discussed the impact they had on children's experiences at the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus on strengthening the methods used to support and mentor staff to drive the good-quality practice even further
- explore more ways to enhance the indoor environment and further enrich the experiences for younger children.

Inspection activities

- The inspector observed staff interactions with children and discussed the impact they had on children's experiences at the club.
- The inspector held a meeting with the manager and had a discussion with the headmaster of the school.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the club. The inspector discussed the plans for improvement.
- The inspector spoke to a selection of parents during the inspection and took account of their views.
- The inspector spoke to children at appropriate times during the inspection.

Inspector

June Rice

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders and staff are clear about their roles and responsibilities in safeguarding children. They understand the procedures they must implement should they feel a child is at risk of harm. Staff keep themselves up to date with current safeguarding issues. For example, internet safety, extremism and radicalisation. A robust recruitment procedure helps to ensure that adults working with children are suitable. Staff work well as a team, their morale is good and they feel well supported in their professional and personal development. Following the last inspection, staff now ensure that children are able to display their work. This gives children a strong sense of achievement and good self-esteem.

Quality of teaching, learning and assessment is good

Very successful strategies help to ensure a continuous two-way flow of detailed information between staff, parents and other professionals involved with the children and their families. This ensures continuity for all children. Staff provide opportunities for children to stay for breakfast with their parent before they start to help them settle. This is particularly beneficial to children who go through the transition to school and the club at the same time. Children are actively involved in deciding on the rules of the club, which gives them a sense of ownership and belonging. Children in different age groups develop very good relationships with each other. They are proud of their club and are quick to tell others if they are misusing resources or being disrespectful.

Personal development, behaviour and welfare are good

Staff work closely with teachers, parents and other agencies to help ensure children's health and well-being remains high on their agenda. This helps staff to ensure that they continue to support children well in their personal development. Children enter the club keen to get started, having already been involved in planning what they want to do after school. Children thoroughly enjoy exploring different textures. They use their hands and various resources to manipulate and make marks in jelly. They talk about how sticky and sweet smelling it is. Children use a variety of craft materials to create a picture as they count feathers, and name colours and shapes they are using. Children enjoy physical activity, use hoola hoops and learn how to throw and catch a ball successfully. Children make good decisions about what to eat and their healthy choices are included in the following week's menu.

Setting details

Unique reference number	EY457173
Local authority	Doncaster
Inspection number	1066552
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 15
Total number of places	16
Number of children on roll	1
Name of registered person	Andrea Adams
Registered person unique reference number	RP908798
Date of previous inspection	24 June 2013
Telephone number	07849440970

Buddies Out of School Club registered in 2012. The club employs four members of childcare staff. Of these, two hold appropriate early years qualifications at level 3 and above. The club opens Monday to Friday during term time only. Sessions are from 7.30am to 9am and 3.30pm to 6pm. The club supports children who have special educational needs and/or disabilities.

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