

Barneys Fun Unlimited

Barnburgh Primary School, Church Lane, Barnburgh, DONCASTER, South Yorkshire,
DN5 7EZ



Inspection date

Previous inspection date

18 September 2017

8 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children			

Summary of key findings for parents

This provision is good

- Staff gather information about children's interests when they first start. They provide toys, equipment and activities that complement children's interests, helping them to be engaged during their time in the club.
- Staff implement the same rules and boundaries that children are familiar with at the host school. For example, a traffic light system is used to manage children's behaviour, supporting consistency of approach.
- Children are confident and say that they like the club because they get to know everyone in the school and because the food is good.
- Staff help children to form friendships and to develop their social skills. They encourage children to sit together for snack time and initiate conversations, helping children to listen and respond to others.
- Staff promote children's good health. They gather information regarding children's dietary and medical needs when they first start. Staff use this information to ensure these aspects of children's care are managed well.

It is not yet outstanding because:

- Although staff attend training to help them keep children safe, they do not generally look at a wider range of topics to better support children's interests and enjoyment.
- Links with other early years setting that children attend are not yet established to ensure a consistent shared approach to meeting children's needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- broaden the training opportunities for staff so that they are able to support children to an even higher level
- strengthen the partnerships already in place with other early years settings that children attend, to build an even more effective and shared approach to meeting children's needs.

Inspection activities

- The inspector observed children playing indoors and outdoors.
- The inspector completed a joint observation with the club's managers.
- The inspector held a meeting with the club's managers.
- The inspector looked at relevant documentation, such as the club's policies and procedures, staff training certificates and evidence of the suitability of staff working in the club.
- The inspector spoke with a small number of parents during the inspection and took account of their views.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

Staff pass on information from the host school to parents, such as accidents that have occurred and details about medical needs. They set up the environment for children prior to them arriving, risk assess the area and minimise hazards. Staff encourage children to take responsibility for their own and others' safety. For example, children count the number of children present when they move from indoors to outdoors. Safeguarding is effective. Staff attend child protection training and know the signs that may suggest a child is at risk of significant harm. Self-evaluation is effective and includes the views of parents. Staff ask children about their views and interests and use this information to improve the experiences they receive. Recruitment procedures are robust and managers ensure that staff are supported well in their roles.

Quality of teaching, learning and assessment is good

Children thoroughly enjoy being physically active when playing outdoors. Staff give children choices and, for example, ask them to select resources to take outdoors to support their interests. Children demonstrate good social skills. For example, they make up their own games and involve others. Staff encourage new children to join in group games. They use children's names to help them to become familiar with other children in the club. Children know some staff because they work at the host school that they attend. They settle quickly and demonstrate that they have close attachments with staff. Children build further on the learning they receive in school. They use controllers to move images on a screen, helping to develop their hand-to-eye coordination and understanding of technology. Staff encourage children to develop an awareness of the wider world. For example, they provide them with opportunities to taste and bake foods from around the world. Children make craft items that reflect different cultures, helping them to develop an awareness of diversity.

Personal development, behaviour and welfare are good

Children's voices are heard in the club and are valued by staff. Comments from children are displayed on noticeboards and explain what children like about the club. Children comment that the club is fun because they like football outside. Staff help new children to become familiar with the daily routine. For example, they explain what happens next to help promote children's emotional well-being. Children develop a sense of belonging in the club. For example, they have an allocated space for their coats and belongings. Children's positive behaviour is promoted by staff. For example, each child has a stamp card and receives stamps for tasks completed, such as washing up their plate after snack time. They receive a small prize after achieving five stamps. Staff help children to develop good personal hygiene routines. Children serve their own snacks and drinks, demonstrating their independence.

Outcomes for children

Setting details

Unique reference number	EY444702
Local authority	Doncaster
Inspection number	1060117
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 10
Total number of places	24
Number of children on roll	42
Name of registered person	Sharon Taylor and Rachel Clough Partnership
Registered person unique reference number	RP905335
Date of previous inspection	8 November 2012
Telephone number	01709 893125 or 07554856423

Barneys Fun Unlimited registered in 2012. The club employs three members of childcare staff. Of these, two hold appropriate early years qualifications at level 3. The club opens from Monday to Friday during term time only. Sessions are from 3pm until 6pm.

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