

Failsworth Salvation Army Out Of School



The Salvation Army, 572 Oldham Road, Manchester, M35 9DQ

Inspection date

12 September 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Weaknesses in the key-person system mean that sometimes too little is done to fully establish and support children's emotional needs. Children who are new to the club are not always given the extra support they need to help them to form attachments and join in with activities.
- Positive social values are not always well promoted. Snack times are not used well as a valuable learning experience. Not all children receive the same range and quality of food.
- Self-evaluation processes do not ensure all weaknesses are identified. Consequently, managers have an inaccurate view of some aspects of the quality of the setting.

It has the following strengths

- An established training programme helps ensure all staff complete a basic range of training, including paediatric first aid.
- Children benefit from a spacious well-presented environment. Overall, they enjoy a good range of activities, including daily opportunities to play outside.
- Well-organised collection procedures help to keep children safe as they are escorted to and from school.
- Parents have a high level of trust in the staff team and report they are happy with the care provided.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

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| ■ improve the key-person role to ensure that children's care is tailored to meet their individual needs. | 29/09/2017 |
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To further improve the quality of the early years provision the provider should:

- review and improve the arrangements for snack time to support children's understanding of social expectations and to provide all children with the same range and quality of food
- implement a rigorous process for self-evaluation that uses challenging criteria in order to further improve the quality of the provision.

Inspection activities

- The inspector observed activities indoors and outdoors and assessed the impact this has on children's enjoyment and development.
- The inspector held a meeting with the manager, deputy manager and the church leader.
- The inspector looked at relevant documentation, such as evidence of the suitability of staff working in the club.
- The inspector spoke to and took account of the views of children and parents spoken to during the inspection.

Inspector

Vickie Halliwell

Inspection findings

Effectiveness of the leadership and management requires improvement

The arrangements for safeguarding are effective. Staff are alert to possible child protection concerns and are clear about the procedure to follow if they are concerned about a child's welfare. Detailed written procedures help to ensure staff are able to respond appropriately in the event of an allegation being made against a member of staff. Robust recruitment and vetting procedures show that staff have been thoroughly checked by the provider. Risk assessments are regularly reviewed. The premises are safe and suitable. Staff are well positioned to keep children safe as they move independently throughout the building. Security arrangements are good. Staff are vigilant as they individually escort children and parents from the premises before securing the external exit. Staff benefit from regular monitoring and one-to-one meetings to support their professional development. The views of children and parents are regularly sought and considered. However, weaknesses in the self-evaluation process mean priorities for improvement are not always identified.

Quality of teaching, learning and assessment requires improvement

Staff provide a wide range of interesting activities that helps promote and complement children's development. Children become absorbed in activities of their choice. Children use their imaginations during play as they create their own singing competitions. However, children who are new to the club are occasionally overlooked as they sit quietly. Nevertheless, children are generally well occupied and enjoy playing with a good range of resources provided. Children practise and refine existing skills as they complete puzzles, make models and use scissors to create special cards for their parents. Children's physical development is very well promoted. Children confidently use the outdoor climbing equipment to practise and refine their balance and coordination.

Personal development, behaviour and welfare require improvement

Most children are happy and settled. However, weaknesses in the key-person system mean children who are new to the setting are not always well supported during this time. Staff do respond gently and reassure new children who show they are not yet familiar with their surroundings. Children who are settled show how safe they feel as they confidently explore the available toys. They move confidently around the building and access the outdoor play area. They make meaningful choices about how and where they spend their time. Children enjoy a simple snack after school and are generally well supported by staff, who sit alongside and encourage quiet conversation. However, children are not consistently learning about positive social expectations. For example, children are not provided with plates and have to eat sandwiches, chopped fruit and vegetables directly from the table. Furthermore, children who arrive at the club later have less choice and the food that remains for them looks less appetising.

Setting details

Unique reference number	EY487049
Local authority	Oldham
Inspection number	1012723
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	70
Number of children on roll	57
Name of registered person	Salvation Army Trustee Company (The)
Registered person unique reference number	RP903315
Date of previous inspection	Not applicable
Telephone number	0161 682 6785

Failsworth Salvation Army Out Of School re-registered in 2015 when it began to be operated by The Salvation Army Trustee Company. The club employs 15 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 3, including the manager who holds early years professional status. The club provides sessions from 7.30am to 9am and from 3.15pm to 6pm Monday to Friday during term times. Some school holiday care is also provided from 8am to 6pm. Staff take children to and collect them from four local schools.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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