

# Playaway Nursery (SRCC)

Sydney Russell Childrens Centre, Parsloes Avenue, Dagenham, Essex, RM9 5QS



## Inspection date

30 August 2017

Previous inspection date

20 November 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The provider does not meet all the requirements of the early years foundation stage and the associated requirements of the Childcare Register.
- Staff do not maintain an accurate daily record of the children's hours of attendance, as required, to maintain their safety, for example, during emergencies.
- Staff do not adhere strictly to the nursery's policies and procedures, such as, risk assessment procedures or recording injuries obtained at home.
- Occasionally, staff do not organise some daily routines, such as meal times, in a timely manner to reduce children's waiting time. This leads to children becoming bored.
- Staff do not provide enough opportunities to children, who speak English as an additional language, to develop and use their home language while at the setting.
- Self-evaluation is not fully effective in recognising and addressing all weaknesses.

### It has the following strengths

- Staff effectively support children's learning. They work closely with parents and other professionals to plan carefully for all children's individual learning needs and maintain consistency in their care. All children make good progress from their starting points.
- Children learn about boundaries, acceptable behaviour and respect. They are confident, independent and play harmoniously and co-operatively with their peers.
- Children learn about benefits of healthy lifestyles. For example, they go outside in different weather, discuss benefits of eating healthily and learn to brush their teeth.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage the provider must:

	<b>Due Date</b>
■ maintain an accurate daily record of the names of the children looked after on the premises and their hours of attendance to keep them safe at all times, including during emergency evacuations	13/09/2017
■ improve staff understanding of the importance of following all the nursery's policies and procedures.	13/09/2017

### To further improve the quality of the early years provision the provider should:

- review some daily routine arrangements to ensure that children are not waiting for too long and fully enjoy their time at the setting
- provide more opportunities for children, whose first language is not English, to develop and use their home language while at the nursery
- make better use of self-evaluation to identify and promptly address any weaknesses.

### Inspection activities

- The inspection was carried out following the risk assessment process.
- The inspector spoke with the provider, the manager, some children, parents and staff throughout the inspection.
- The inspector sampled a range of documents available, including those relating to the premises, staff suitability and safeguarding.
- The inspector observed activities and daily routines, both indoors and outside.
- The inspector carried out a joint observation with the manager.

### Inspector

Nataliia Moroz

## Inspection findings

### Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The provider ensures all staff are suitable to work with children and closely monitors their ongoing suitability. All staff know how to recognise that a child might be at risk of harm and what procedures to follow in different safeguarding situations. However, some staff do not always fully adhere to the nursery's policies and procedures. For example, on the day of the inspection, staff failed to clear rubbish in the garden that was accessible to children and to record a child's injury from home, as required. Although, this does not have a serious impact on children's safety, it is a breach of the requirements. The manager and staff closely monitor children's progress and promptly address any weaknesses identified. Staff have opportunities for professional development and extending their teaching skills. For example, staff working at the nursery have progressed on their career ladder to senior positions. Parents speak positively about the nursery and are happy with the communication and progress their children make. Although, the manager has identified some aspects of the provision that need improvement, she did not recognise current breaches of the requirements.

### Quality of teaching, learning and assessment is good

Staff work together very well. They regularly observe all children to identify their developmental stages and to plan for their next steps. Staff ensure that all children have planned activities and learning experiences that match their learning needs, motivate and stimulate their development. All children, including those who receive additional funding, benefit from the time spent at the setting. For example, children have free access to the outside area and enjoy using the nursery's camera to practice their photography skills. Staff skilfully help children gain good communication and language skills. For example, they read puppet books with babies to extend their vocabulary and to keep their attention for longer. Children have good opportunities to explore and use their imagination. For example, to experiment using various materials, such as glue, sellotape, glitter, scissors, junk card boxes and many more.

### Personal development, behaviour and welfare require improvement

Children settle quickly and feel secure in the nursery. However, staff do not always maintain an accurate daily record of the children's hours of attendance, to fully maintain their safety, for example, if there was an emergency evacuation. Nevertheless, staff effectively meet all children's individual learning and care needs. For example, children with wheat intolerance make playdough with wheat-free flour. This also helps to build their confidence and enjoy activities with the other children.

### Outcomes for children are good

All children develop key skills needed for their future learning and eventual move to school. For example, all children, including those who speak English as an additional language, rapidly catch up and confidently learn to speak in English. Older children are able to recognise their names and learn to hold pencils in an appropriate way that helps them to form recognisable letters. Children are confident learners and learn to concentrate well.

## Setting details

<b>Unique reference number</b>	EY386932
<b>Local authority</b>	Barking & Dagenham
<b>Inspection number</b>	1112144
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	50
<b>Number of children on roll</b>	58
<b>Name of registered person</b>	Playaway Nursery Ltd
<b>Registered person unique reference number</b>	RP909973
<b>Date of previous inspection</b>	20 November 2014
<b>Telephone number</b>	02087241209

Playaway Nursery registered in 2008. It is located within the Sydney Russell Children's Centre. The nursery is one of three nurseries owned by this provider. The nursery operates from 8am to 6pm during weekdays for 51 weeks of the year. There is a separate pre-school, which operates term time only. The nursery receives funding to provide free early education for children aged two, three and four years. The provider employs 21 members of staff including the manager, 18 of whom hold relevant childcare qualification at level 2 or above.

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