

Little Eaton Playschool

United Reformed Church, 113 Alfreton Road, Little Eaton, DERBY, DE21 5DF



Inspection date 12 September 2017
Previous inspection date 8 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff undertake regular and thorough checks of the premises and resources to ensure children engage in safe indoor and outdoor activities. Staff are vigilant and well deployed and adult-to-child ratios are well maintained.
- Well-qualified staff plan and provide a bright, well-organised indoor and outdoor environment. Children independently access a range of exciting and interesting resources that develops their imagination, curiosity and concentration.
- Children are very calm, kind and considerate towards each other. Their behaviour is excellent. Children relish the praise they receive for their efforts, achievements and cooperation.
- Children have opportunities to learn about diversity and to appreciate the wider world beyond their own experiences. They learn about their local community and enjoy taking part in community events, such as the village carnival.
- Partnerships with parents are strong. There is an effective two-way sharing of information with parents so that they can extend their child's learning at home.

It is not yet outstanding because:

- Systems for checking on staff performance and professional development are not yet rigorous enough to raise the quality of teaching to exceptional levels.
- Children's interest in technology is not fully explored. They do not have many opportunities to use equipment to develop their technology skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the supervision and performance management arrangements to support staff to improve the quality of teaching
- increase opportunities for children to develop their interest in technology and allow them to explore and use technology equipment.

Inspection activities

- The inspector spoke to parents during the inspection and took account of their views.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector spoke to members of staff and children at appropriate times throughout the inspection.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working at the pre-school.

Inspector

Teresa Lester

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager implements rigorous recruitment and induction procedures to help ensure that staff are suitable for their role. Staff have good knowledge of safeguarding practices and the procedures to follow to protect children in their care. All staff have a valid first-aid qualification. They know how to react in the event of an accident or emergency. The enthusiastic manager has built a close-knit team which is ambitious, reflective and demonstrates a strong commitment to providing the best possible experiences for children. The team uses self-evaluation well to identify further areas for improvement and there are clear action plans in place to develop the service further. Parents are complimentary about the pre-school and say that their children are happy and enjoy the time they spend there.

Quality of teaching, learning and assessment is good

Staff regularly complete observations and assessments of children's progress. They make good use of the information gained to identify and plan for their next steps in learning. Any gaps in children's learning and development are identified and quickly addressed. Children follow their own interests in their play. They enjoy playing with dinosaurs and use their imagination well as they talk about where the dinosaurs live and what they eat. Staff play alongside children and encourage them to talk about what they are doing. Children are eager to name the different types of dinosaurs and share their knowledge. Staff support them well to use books to find out further information about the dinosaurs.

Personal development, behaviour and welfare are good

Children arrive happy and settle quickly into the pre-school. Staff know the children well. They are caring and are good role models. Children develop an awareness of healthy lifestyles. They enjoy a wide range of outdoor play activities, accessing the garden freely throughout the day. Children enthusiastically move to music and use their imagination as they act out familiar stories. Good hygiene practices are followed and children's growing independence is encouraged. Many manage handwashing and toileting by themselves. Staff provide children with nutritious snacks and encourage them to drink water to stay well hydrated. Mealtimes are calm and sociable occasions and children learn good table manners.

Outcomes for children are good

All children make good progress from their starting points and are well prepared for their next stage in learning and their eventual move on to school. They are keen to join in with activities, and enjoy becoming absorbed in what they are doing. Children enjoy looking at books and learn that print carries meaning. They write and link the letters of the alphabet to the sounds they represent. Children develop their mathematical skills particularly well. They practise their counting skills and number recognition, and engage enthusiastically in problem-solving activities.

Setting details

Unique reference number	206808
Local authority	Derbyshire
Inspection number	1103125
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	18
Number of children on roll	24
Name of registered person	Little Eaton Playschool Committee
Registered person unique reference number	RP906872
Date of previous inspection	8 July 2014
Telephone number	07887 990783

Little Eaton Playschool registered in 1969. The pre-school employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 and one at level 2. Sessions are from 9am until 3pm Monday to Thursday and from 9am to 11.30am on Friday, term time only. The pre-school provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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