

Childminder Report

Inspection date

11 September 2017

Previous inspection date

16 March 2015

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The childminder has a secure knowledge and understanding of how children learn. Observation, assessment and monitoring of their learning are accurate and clearly show the progress they have made from their starting points. The childminder plans a good variety of activities which helps motivate children to learn.
- The childminder has strong relationships with children. She has an excellent knowledge of their individual routines and interests. This helps support their emotional well-being.
- The childminder understands the importance of self-evaluation and continuously improving her provision and practice. For example, she has completed an early years qualification which has had a positive impact on her understanding of child development and planning a wider range of activities.
- The childminder has effective relationships with parents. She shares information about their children's learning with them regularly and values their feedback and suggestions. This helps to support children's already good progress in learning.

It is not yet outstanding because:

- At times, the childminder does not take full advantage of children's spontaneous play to fully extend possible learning opportunities.
- Very occasionally, the childminder does not give children enough time to respond to individual questions or instructions before asking more of them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make even better use of spontaneous learning opportunities to fully extend all children's learning opportunities at all times
- review the complexity and length of questions asked of children during play to ensure they have time to respond.

Inspection activities

- The inspector observed the childminder's interactions with children indoors and outdoors.
- The inspector viewed a range of written documentation, including policies and procedures, suitability checks and training certificates.
- The inspector spoke to the childminder at appropriate times during the inspection to gauge her knowledge and understanding of practice and safeguarding procedures.
- The inspector viewed written feedback from parents and took account of their views.
- The inspector viewed children's development records and tracked their progress.

Inspector

Hannah Barter

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge and understanding of her role and responsibilities of protecting children and about the procedures she would follow if she had concerns about children's safety or well-being. The childminder has high regard for training and accesses courses to ensure that she is aware of current guidelines and legislation. The childminder has good links with other professionals and agencies in the local area. She has worked hard to build a relationship with them which has had a positive impact on the variety of children's learning opportunities. For example, children have access to a community garden where they grow fruit and vegetables.

Quality of teaching, learning and assessment is good

The childminder plans a wide range of activities which successfully promotes all areas of learning. She adapts the activities and resources available, depending on the ages and development stages of children present. Children thoroughly enjoy learning and are inquisitive. For example, during a cooking activity, children enjoyed pouring and mixing ingredients. They remained engaged for the entirety of the activity and the childminder skilfully incorporated challenge. Children have ample opportunity to hear and use numbers in their play. They count impressively for their age and have a good understanding of numbers. Children enjoy listening to stories and use props to bring the books to life. The childminder values children's ideas and allows them to make choices about how and where they learn.

Personal development, behaviour and welfare are good

The childminder provides an extremely warm and welcoming environment for children. Children are very confident in her home. They play independently without any concern, but equally seek her out to be part of their play. Children behave very well and have a good understanding of what is expected from them. For example, they know they have to wash their hands before eating and take their shoes off inside. Children have various opportunities to be physically active. For example, they confidently jump over stepping stones in the garden and climb steps to the 'treehouse'. Children enjoy nature walks and visiting local toddler groups to meet other children.

Outcomes for children are good

Children learn a good range of skills in preparation for their future learning and moving on to school. They show enthusiasm and a positive attitude towards learning. Children successfully make marks and are able to give meaning to them. They talk with confidence and are not afraid to 'have a go' and try out new things. Children are independent, for example, they 'have a go' at putting on their shoes and coat.

Setting details

| | |
|------------------------------------|---|
| Unique reference number | EY452343 |
| Local authority | Surrey |
| Inspection number | 1095381 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 1 - 8 |
| Total number of places | 5 |
| Number of children on roll | 2 |
| Name of registered person | |
| Date of previous inspection | 16 March 2015 |
| Telephone number | |

The childminder registered in 2012. She lives in Burpham, near Guildford, Surrey. The childminder operates on Monday, Tuesday and Thursday, all year round, from 7.30am until 5pm. The childminder has an early years qualification at level 3.

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