

Little Paws Nursery

Highslopes Community Hall, Carlton Road, Fareham, PO16 8JH



Inspection date

Previous inspection date

11 September 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The leadership of the nursery is strong. The management team is committed to the continual development of the setting and has a clear vision for the future. All staff work closely together to provide children with high-quality care and learning opportunities.
- Children are happy, settled and secure. Younger children build trusting relationships with staff who are caring and supportive of their individual needs.
- Staff help older children to learn some independence skills in readiness for the next stage in learning. They are keen to 'have a go' at small tasks, such as tidying away toys, and 'sweeping up', to practise and develop new skills.
- Staff make good use of the outdoor environment to provide children with a rich and varied range of opportunities to develop their physical skills. This helps to support those children who prefer to learn outdoors.
- Staff keep a close check on children's progress. They observe, track and plan for children's development to encourage their next steps and skills. All children make good progress from their starting points.

It is not yet outstanding because:

- Systems for performance management and supervision of individual staff are not consistently used to focus on improving teaching to the highest level.
- Staff have not fully explored how to involve parents more meaningfully in their children's learning and future progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the individual support and coaching for all staff to improve their skills and the quality of teaching to the highest level
- strengthen partnership working with parents and encourage them to actively contribute to and support their children's learning and development.

Inspection activities

- The inspector spoke to the provider, the manager, staff and children at appropriate times and observed activities in the indoor and outdoor play areas.
- The inspector took account of the views of some parents spoken to on the day of the inspection.
- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector checked evidence of the suitability of the staff, looked at a selection of children's records and discussed safeguarding procedures and the self-evaluation process.

Inspector

Tara Naylor

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff have a good understanding of their roles and responsibilities in promoting children's welfare. For instance, recent training completed by all staff ensures they know how to keep children safe from extreme views or behaviours. The management team reviews children's progress regularly. It has developed effective relationships with other professionals involved in children's care. This helps it to meet the care and learning needs of all children. Outcomes for children are good. Self-evaluation is used effectively to gain the views of staff and parents and to help drive future improvement. For instance, since registration, staff have worked hard to develop the outside play space to help support children's physical skills and understanding of the natural world.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn. They plan activities which motivate children's play and staff guide their learning effectively. For instance, when they choose to use scissors, staff show them how to hold them correctly as older children confidently cut paper. Children benefit from a stimulating learning environment. Staff encourage children to make independent choices from a wide variety of interesting toys and resources which motivate their play. For example, younger children enjoy using a variety of spoons and pots to fill with rice as staff help them develop their small-muscle skills. Staff help older children to make decisions and share their ideas. This helps them become confident learners who feel valued for their choices.

Personal development, behaviour and welfare are good

Staff communicate clear expectations to children. They teach them how to be kind to one another. Older children respond well to staff, they learn how to take turns and share toys and resources. Children develop strong friendships with their peers. They enthusiastically play together and confidently share their ideas and experiences. For instance, children enjoy pretending to feed dolls as they talk about 'what babies will eat'. Staff are very attentive to the individual needs of children. They support their emotional well-being effectively and children develop secure relationships with all staff.

Outcomes for children are good

All children, including those for whom the setting receives additional funding, make good progress from their starting points. Most achieve typical levels of development for their age. They develop a positive attitude to learning and are inquisitive and confident learners. Children gain good physical skills and are keen to manage some of their self-care skills independently. For instance, they practise good hygiene routines before they sit to eat and serve themselves food at snack time. Children enjoy learning about the natural world through activities which help them understand about growth and change. For example, they learn how fruit grows and how they can harvest, cook and eat these.

Setting details

Unique reference number	EY490491
Local authority	Portsmouth
Inspection number	1025947
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	50
Number of children on roll	22
Name of registered person	Little Paws Nursery Limited
Registered person unique reference number	RP534678
Date of previous inspection	Not applicable
Telephone number	07709 841 909

Little Paws Nursery registered in 2015. It is situated in a community building in the Paulsgrove area of Hampshire. The nursery is open from 8.30am to 4pm on Monday to Friday, during term times only. Seven staff are employed to work with the children and, of these, four staff hold a relevant childcare qualification. The manager holds a foundation degree in early years.

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