

# Childminder Report

**Inspection date**

11 September 2017

Previous inspection date

6 January 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder and her assistants provide a welcoming and stimulating environment. Children settle well and enjoy the wide variety of activities. They make good progress from their starting points. Children develop the skills they need to continue learning.
- The childminder and her assistants meet the individual needs of children well. They work closely with parents to effectively support children's learning and development.
- Effective observation, assessment and planning procedures enable the childminder to monitor children's progress well. She has discussions with other providers who share the care of children, to further support continuity of care and learning.
- The childminder and her assistants reflect well on children's progress. Their effective self-evaluation enables them to continue to improve, to the benefit of children. They update their childcare knowledge well through online information and training. The childminder supervises and supports her assistants well in their work, so they work consistently together to meet children's needs.

### It is not yet outstanding because:

- The childminder and her assistants miss opportunities to encourage children to do simple calculations and to work out simple problems.
- The childminder and her assistants do not fully support children to express their individual creativity in their art and design activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase the learning opportunities for children to practise simple calculation and solve problems
- encourage children to use their imagination and ideas further during creative play activities, to help them develop their individual creativity.

### Inspection activities

- The inspector held discussions with the childminder and her assistants.
- The inspector observed the childminder, assistants and children in their indoor and outdoor activities.
- The inspector read feedback from parents and discussed the self-evaluation system with the childminder.
- The inspector checked required documentation, including training and insurance certificates.
- The inspector viewed safety of the premises.

**Inspector**  
Julie Wright

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder has successfully addressed the recommendations from her last inspection. She has increased the variety of natural resources for children to explore and investigate, to extend their sensory play experiences. Support to children's literacy development has increased well. The childminder involves them in a wider range of activities, to help children learn about letters, numbers and signs. The childminder successfully identifies and addresses areas for further development. For example, she has increased the opportunities for children's outdoor learning in the garden. Safeguarding is effective. The childminder and her assistants have a secure knowledge of the Local Safeguarding Children Board procedures, which enables them to protect children's welfare. The childminder successfully seeks inspiration and ideas from the internet to increase the learning activities she provides for children.

### Quality of teaching, learning and assessment is good

The childminder and her assistants organise activities well and provide good support to children in their play. For example, younger children examine interesting items in the 'treasure basket'. The childminder and her assistants talk to the children about what they have found and ask them what it feels like, to encourage language development. Older children enjoy doing games and puzzles together, which successfully encourages their concentration and social skills. The childminder and her assistants respond to children's interests well to support learning. For instance, children chatter about fish and sharks, which prompts the childminder to play their favourite song about sharks.

### Personal development, behaviour and welfare are good

Children make good progress and develop independence skills. For instance, younger children learn to unfasten and take off their coats. Older children learn to use their cutlery properly and respond promptly to gentle reminders, such as not to lick their knives. Children develop good manners and readily say 'please', as the childminder and her assistants remind them to use the 'magic word'. They understand about the rules that help to keep them safe. For example, children know that only one person is allowed on the trampoline at a time, and that they need to close the zip on the safety net. Children know where and how to ride their tricycles safely to prevent accidents. They enjoy and benefit from frequent outdoor play opportunities.

### Outcomes for children are good

Children feel safe and form secure relationships. They understand the routines of the day and readily follow instructions. Children behave well and develop increasing confidence as they eagerly explore. Younger children learn to share and they show good interest as they investigate the toys. Older children show respect as they take turns and listen to others. Children make good progress in their personal, social and emotional development.

## Setting details

<b>Unique reference number</b>	EY435422
<b>Local authority</b>	Cornwall
<b>Inspection number</b>	1095112
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	12
<b>Number of children on roll</b>	16
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	6 January 2015
<b>Telephone number</b>	

The childminder registered in 2011 and lives in Camelford. Her childcare provision is known as Bright Sparks. The childminder employs two assistants to help with the care of children. Care is available Monday to Friday from 7.30am until 6pm, all year round, except for the childminder's holidays. The childminder receives early education funding to provide free places for children aged two, three and four years.

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