

Bridgemont Nursery

Bridgemont Mission Hall, Bridgemont, HIGH PEAK, Derbyshire, SK23 7PB



Inspection date

7 September 2017

Previous inspection date

29 April 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The provider and staff have high expectations for children. They are highly motivated and successfully strive for and achieve excellence in their teaching.
- Staff understand how to provide children with ideal challenge in their learning and development. They expertly use the setting's effective systems to identify and plan for individual children's next steps in learning.
- The provider ensures that staff's reflections on the progress children make are accurate. This leads to excellent outcomes for children's learning.
- Children have access to an exciting range of activities that inspires them to practice new skills and explore recent learning.
- Staff work very well together as a coordinated team. There are many meaningful opportunities for children to engage in conversations with staff. Staff are highly skilled in describing what is happening and modelling language as children play. This helps to extend children's vocabulary while promoting their understanding.
- Children benefit from staff using highly successful communication methods to involve parents in nursery experiences. Staff take every opportunity to involve them in their child's daily care and give them guidance on how they can develop their child's active learning at home.
- Strong partnerships with other professionals ensure that all children receive support when needed and continuity in their care. This means that children who have special educational needs and/or disabilities receive excellent levels of support and make continual improvement in their development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the high-quality arrangements for monitoring staff's practice in order to maintain excellent outcomes for children.

Inspection activities

- The inspector conducted a joint observation with the provider, who is also the manager.
- The inspector observed activities and the quality of teaching.
- The inspector held meetings with the provider and deputy manager of the provision. She held discussions with other staff members about their roles and responsibilities, including safeguarding.
- The inspector took account of the views of parents.
- The inspector checked evidence of the suitability and qualifications of staff working with children.

Inspector

Kim Barker

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff are alert to the signs that may indicate a child is at risk of abuse. They understand their responsibilities to respond to any concerns about a child's welfare. There is a highly effective system for the recruitment, induction and professional development of staff. This ensures that staff are well qualified and suitable to care for children. The provider plans to continue to use ongoing supervision of staff practice to keep staff highly motivated and develop their excellent teaching skills even further. The provider uses a very effective monitoring system to track how children are getting on in their development. Staff reflect extremely well on what they provide for children, in order to close any gaps in their learning.

Quality of teaching, learning and assessment is outstanding

Staff complete precise assessments and carefully track children's development so they know exactly how well they are progressing. They consistently use the effective systems in place to meticulously plan for future learning. Staff are skilled at including children's next steps in learning as they teach them about the wider world and communities, using ideas that ignite children's interests. Children benefit from an educational programme that clearly fosters active learning and opportunities for them to create and think for themselves. For example, children explore a range of natural autumnal resources outdoors. They use an excellent range of equipment to organise, move and manipulate the resources. Children work together as they begin to make links between their ideas and how their actions can make things change. Staff skilfully ask open-ended questions, demonstrate and model language to help children learn to count, begin to solve simple problems and sort items into groups.

Personal development, behaviour and welfare are outstanding

Children build secure and meaningful relationships with their key person and familiar adults. This means that children feel secure to explore and investigate their surroundings. Staff place an extremely high focus on their outdoor learning environment. Children have a wealth of opportunities to continue their exceptional learning outdoors. Staff skilfully help children learn to how to take developmentally appropriate risks and develop their physical skills. Staff demonstrate good manners and are very skilled and sensitive in helping all children to show respect to each other. For example, children are encouraged to vote for their choice of story to be read to them.

Outcomes for children are outstanding

Children are extremely confident, self-assured and motivated to learn. They make significant progress in their development and are well prepared for their future learning. Children animatedly work things out for themselves. They keep on trying and solve their own problems. Children's early literacy skills are expertly promoted. They learn to link letters with the sounds they represent. Children learn physical movements that help to promote their early writing skills and have many opportunities to make marks. For example, they paint, crayon and write on clipboards. Children talk knowledgeably to staff about the marks they make.

Setting details

Unique reference number	EY469459
Local authority	Derbyshire
Inspection number	1102795
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	17
Name of registered person	Dawn Michelle Barlow
Registered person unique reference number	RP516500
Date of previous inspection	29 April 2014
Telephone number	07855732646

Bridgemont Nursery registered in 2013. There are four members of childcare staff. Of these, three hold early years qualifications at level 3 and one holds level 6. A volunteer holds level 2. The nursery opens during term time, Monday to Thursday from 9am until 3pm, and Friday from 9am until 12pm. The nursery provides funded early education for two-, three- and four-year-old children.

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