

Jungle Club

Whittington Community Primary School, Common Lane, Whittington, Lichfield,
Staffordshire, WS14 9LG



Inspection date	7 September 2017
Previous inspection date	9 June 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- The leadership and management team is highly effective. They are passionate about making sure there is a continuous drive to maintain high levels of care and enjoyment for all children. They, and the staff team, show a very strong commitment to their role and high expectations for the club and the children who attend.
- Children benefit from being cared for in an extremely positive and nurturing environment. Exemplary relationships between staff provide an excellent model for children's behaviour towards each other. Children are respectful, kind and polite. They are actively and consistently praised by staff for their efforts and achievements and this results in excellent levels of confidence and resilience.
- Partnerships with parents and carers is exceptionally strong. Parents are highly complimentary about the club and like the caring and nurturing environment. These extremely close links ensure staff are able to support children and their families and children's emotional well-being and sense of belonging very effectively.
- The manager and staff team show a high level of enthusiasm in their roles. They are highly skilled at inspiring children to learn through play, investigation and exploration. Children are provided with an excellent range of play experiences, taking into account their ideas and interests.
- Partnerships with the host school are exceptionally strong and this supports children's seamless transition from the classroom to the club. Excellent attention is given to making sure each child's individual needs are known and met.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor and evaluate the proposed extension to outdoor play resources and the excellent impact on children's enjoyment.

Inspection activities

- The inspector looked at areas of premises that are used by the club, including the outdoor area. She also spoke with staff and children during the inspection.
- The inspector discussed the activities available with the provider/manager and observed activities indoors and outdoors.
- The inspector held a meeting with the provider/manager and looked at a sample of policies, risk assessments and children's records.
- The inspector checked evidence of the suitability and qualifications of staff working with children. She talked to them about their self-evaluation and plans for improvement.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Jacqueline Nation

Inspection findings

Effectiveness of the leadership and management is outstanding

Leaders and managers have created a culture of vigilance where children's welfare is actively promoted. This leads to a shared understanding of and responsibility for protecting children. Arrangements for safeguarding are effective. All staff demonstrate their excellent knowledge and understanding of the action to take in the event of a concern about a child's welfare. They are also trained to be alert and respond to concerns about wider safeguarding issues and this has a very positive impact on improving children's well-being. Recruitment, vetting and professional development procedures for staff are robust. Evaluation and reflective practice are firmly embedded in the setting. Leaders have already identified aspects they wish to make even better. For example, by enhancing the range of resources available for outdoor play to further enhance the children's already excellent enjoyment.

Quality of teaching, learning and assessment is outstanding

Children thoroughly enjoy being at the club and like the chance to play with their peers after a busy school day. Staff's highly skilled interactions with the children and their observations of children during play has a very considerable impact on their enjoyment and achievement. Children confidently express themselves and record their thoughts about future activities on the 'ideas board'. Staff work exceedingly well with the younger children to help refine their key skills and aid future learning. This is supported by excellent links with teachers in school. Children delight in making up their own games and pretend play in the home corner. They dress up, read books and make marks using chalks outdoors. Children are encouraged to solve problems while completing puzzles. They learn to work alongside each other and take turns while playing board games. Children thoroughly enjoy being creative. They enjoy painting, craftwork and manipulating dough. Children have excellent opportunities to take part in additional activities, they learn to speak Spanish and benefit from the support of staff who have specialist skills in sports coaching.

Personal development, behaviour and welfare are outstanding

Children's health, welfare and well-being are significantly enhanced by highly consistent implementation of robust policies, procedures and practice. How children feel is extremely important to staff and children's welfare and personal development are central to everything staff do. Children demonstrate that they feel very safe, secure and well cared for. They talk to staff about their school day and how they are feeling. Physical play is a very integral part of children's time at the club and children have excellent opportunities to spend time outdoors. Children develop an exceptional understanding of how to keep themselves safe and how to manage risks and challenges. They skilfully ride scooters and play ball games. Younger children use their excellent imaginative skills while playing outdoors, working together to carry logs to make a campfire. The indoor space is organised highly effectively and allows children to access a stimulating range of activities and resources. Healthy eating and good hygiene routines are prioritised and children enjoy a wide range of nutritious snacks. Children learn about the needs of others through activities that support their understanding of the local community and the wider world.

Setting details

Unique reference number	218333
Local authority	Staffordshire
Inspection number	1101793
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	40
Number of children on roll	22
Name of registered person	The Partnership of Mary Cooke and Jacqueline Found
Registered person unique reference number	RP535327
Date of previous inspection	9 June 2014
Telephone number	07976056035

Jungle Club registered in 1992. The club employs 19 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 3. The club is open from 7.30am until 8.40am and 3.15pm until 5.45pm, Monday to Friday, during term time, and for a limited period during school holidays from 8am until 5pm.

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