

# Childminder Report

**Inspection date**

12 September 2017

Previous inspection date

4 November 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has worked very hard to address the actions and recommendations raised at the previous inspection. She creates targeted action plans to help her to ensure that she offers a good standard of care for children.
- The childminder gets to know children well and completes frequent observations and assessments of their learning. She identifies each child's individual interests and level of ability and plans interesting experiences that help to motivate them to learn.
- The childminder regularly monitors children's development towards the early learning goals. She identifies any early gaps in children's learning quickly. Children make good progress from when they first start at the setting.
- The childminder forms good relationships with parents. She shares information about children's progress with them, such as through regular discussions and text messages. She provides effective strategies that involve parents in their child's learning at home.
- Children learn about their wider communities, such as when the childminder takes them to toddler groups and soft-play centres. Children are confident in new social situations.

### It is not yet outstanding because:

- The childminder has not fully established an astute and ongoing targeted programme of professional development to further enhance the quality of teaching and practice.
- Occasionally, the childminder does not use the correct pronunciation of some words. This does not fully support children's early speaking skills.
- The childminder does not consistently share information with other settings that children attend to provide further continuity in their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop an astute ongoing programme of professional development to raise the quality of teaching and practice to even higher levels
- improve teaching skills even further and consistently use the correct pronunciation of words that help to promote children's good speaking skills
- strengthen partnerships with other early years settings that children attend and ensure that information is shared consistently about their learning and development.

### Inspection activities

- The inspector looked at the areas of the premises that are used for childminding, including the outdoor area.
- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector discussed self-evaluation, risk assessments and the childminder's policies and procedures. She checked evidence of the childminder's suitability and training certificates.

### Inspector

Daphne Carr

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is aware of her responsibilities to promote the welfare of children. She knows the procedures to follow should she have concerns about a child in her care. The childminder completes risk assessments of her home and for outings. This helps her to provide a safe and secure environment to support children's well-being and safety. The childminder accesses support from other early years professionals to help to improve outcomes for children. She reflects on her practice well and actively seeks the views of parents and children to help continually improve the service provided.

### Quality of teaching, learning and assessment is good

The childminder has many years experience and knowledge of how children develop. She interacts positively alongside children and asks well-timed questions. The childminder gives children time to think and respond to the questions she asks, this helps children to develop good listening and thinking skills. The childminder introduces numbers and counting into children's activities, this helps children to develop their early mathematical skills. The childminder completes the required progress check for children aged between two and three years. She shares this information with parents and health visitors.

### Personal development, behaviour and welfare are good

Children, including babies who are settling in, form secure emotional bonds with the childminder, who is warm, caring and sensitive. Babies and children are happy and settle quickly. The childminder is a good role model and children behave well. She teaches children how to share and take turns effectively. The childminder consistently praises children's achievements, helping to support their emotional well-being. Children talk about how they enjoy being active, for example, during walks to the park and along the beach. This helps to promote their physical well-being effectively. The childminder teaches children about effective health and hygiene routines and they are encouraged to be independent in their personal care.

### Outcomes for children are good

Children are working within expected levels of development for their age. Babies develop independence. For example, they manoeuvre around the play space and choose from the good range of available resources. Younger children interact well with visitors and show that they feel safe in the childminder's care. They use their imaginative skills well. For example, younger children pretend to make cups of tea to share with adults. All children are developing well in preparation for the next stage in learning and eventual move on to school.

## Setting details

<b>Unique reference number</b>	310604
<b>Local authority</b>	Sefton
<b>Inspection number</b>	1107530
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 12
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	4 November 2016
<b>Telephone number</b>	

The childminder registered in 1997. She operates all year round, from 7am to 8pm, Monday to Saturday, except for bank holidays and family holidays.

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