

# Charlton Family Centre

41-43 Shirley House Drive, Charlton, London, SE7 7EL



<b>Inspection date</b>	8 September 2017
Previous inspection date	11 December 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff provide a positive, safe and welcoming environment for children and parents. Staff form strong partnerships with parents, which helps to support children's well-being. Parents say they are extremely happy with the care of their children and the ongoing support received.
- The management team is ambitious and evaluative and ensures the centre offers high-quality childcare. Staff work well together. They are very supportive of the new management structure and have risen to this challenge. Staff have an understanding of how children learn and know individual children very well.
- Children make good progress in their learning from their starting points. They confidently and independently select and use resources, and they are enthusiastic learners. Staff plan group activities successfully to meet all children's learning needs, overall.
- Children are emotionally secure. They quickly form secure attachments with staff and are extremely well prepared for the next stage in their learning and for school.

### It is not yet outstanding because:

- Staff do not use every opportunity for children to see a range of print and numbers in the environment to support their early literacy skills and early mathematical awareness even further.
- Children do not consistently have a range of opportunities or activities to value and celebrate experiences from their home and the wider community.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to see numbers in the environment to build on their early mathematical skills even further
- create more opportunities for children to see text and print in the environment to build on their early literacy skills even further
- strengthen opportunities to develop children's understanding of diversity so they learn to value differences.

### Inspection activities

- The inspector completed a joint observation with the manager.
- The inspector spoke with staff, children and parents to seek their views.
- The inspector sampled a range of documentation; for example, policies and procedures, risk assessments, suitability checks and children's attendance records.
- The inspector observed children during play, meal time and hygiene routines.
- The inspector held discussions with the manager, assistant manager and nominated person.

### Inspector

Jane Morgan

## Inspection findings

### **Effectiveness of the leadership and management is good**

Arrangements for safeguarding are effective. Staff are committed to continuous professional development. For example, they undertake a range of training to keep children safe. Detailed policies and procedures underpin all staff's knowledge. They know what to do if they have any concerns about a child's welfare and describe the signs and symptoms of abuse. Strong recruitment systems ensure all staff are suitable to work with children. Robust systems are in place to reflect on practice, and the recommendations from the last inspection have been met. The manager has a very positive attitude to improvement and readily monitors staff practices and the environment. Most recently the environment has been reorganised to ensure children have less interruptions throughout the day, and they freely access a wide range of resources and activities.

### **Quality of teaching, learning and assessment is good**

The quality of teaching is consistently strong, which supports children to acquire the skills and capabilities to learn effectively. Staff have a secure knowledge of the age range of the children at the centre and they plan effectively a range of suitably challenging activities. For example, children balance and jump across logs and tyres. Staff regularly share children's progress with parents, and effective systems engage parents in contributing to their children's learning at home. For example, they suggest how to make play dough or recognise numbers on the way to the centre, which supports their children's learning.

### **Personal development, behaviour and welfare are good**

The stimulating environment and range of activities ensure children are motivated and eager to join in. Children's health, welfare and well-being are enhanced through the implementation of policies, procedures and practice. Staff are sensitive to the needs of all the children. Behaviour is good and children are emotionally secure. Staff teach children how to keep themselves healthy. For example, children grow strawberries and tomatoes which they eat during snack, and staff talk about healthy eating and 'what is good for us'. Parents attend healthy eating sessions and are encouraged to provide healthy packed lunches. Children contribute to the wider community and learn how to respect others. For example, children and families all take part in fundraising activities.

### **Outcomes for children are good**

Children make good progress from their starting points. They are confident and eager to join in. Gaps in attainment are closing rapidly. Children enjoy counting cups of flour and salt when making play dough and recall action rhymes using props and puppets. Children are independent learners who are consistently encouraged to make decisions and choose their activities. They successfully achieve the skills they need for their future learning.

## Setting details

<b>Unique reference number</b>	EY136606
<b>Local authority</b>	Greenwich
<b>Inspection number</b>	1061623
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	28
<b>Number of children on roll</b>	25
<b>Name of registered person</b>	Pre-School Learning Alliance
<b>Registered person unique reference number</b>	RP900844
<b>Date of previous inspection</b>	11 December 2013
<b>Telephone number</b>	0208 8569906

Charlton Family Centre registered in 2002 in the Charlton area of the London Borough of Greenwich. The centre is open five days a week during term time, providing sessions from 9.30am to 12.30pm, from 12.30pm to 3.30pm, and a full day from 9.30am to 3.30pm. The centre is also open for four weeks during the summer holidays when a holiday playscheme provides activities and outings for children and their families, and a creche in the afternoons for up to three hours per day. The setting employs seven members of staff, of whom six hold childcare qualifications at level 2 and above.

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