

# Childminder Report

**Inspection date**

11 September 2017

Previous inspection date

31 March 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- The childminder is dedicated to providing excellent care and learning experiences for children. She constantly reflects on the quality of her teaching and children's learning. She is extremely committed to continually improving her setting.
- The childminder supports children's understanding of diversity superbly well. She provides an inclusive environment for children and their families. She ensures that everyone's individuality is celebrated and valued. Children develop an excellent awareness of the world and learn to respect differences in people and communities.
- Children flourish in the childminder's care. They are extremely well mannered, kind and caring. Older children show sensitivity to the needs of babies. The childminder is an excellent role model. Children's behaviour is exemplary.
- The childminder is very calm and provides a welcoming and homely environment. This helps children to settle quickly and build secure relationships with her. Children feel incredibly safe and display a deep sense of belonging. Their emotional well-being is extremely strong.
- The childminder has formed highly effective and trusting relationships with parents. Her open and honest communication with parents encourages superb involvement in their children's learning. Parents describe the childminder as, 'An inspiration'.
- The childminder's teaching of mathematics is exceptional. She captures every opportunity to support children in developing extensive mathematical knowledge.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- further enhance the already excellent learning opportunities in the garden and evaluate the impact of this on children's progress.

### Inspection activities

- The inspector observed children taking part in play and learning activities.
- The inspector checked relevant documentation, including policies and procedures and children's learning records. She also discussed the childminder's self-evaluation.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke with parents during the inspection to consider their views and looked at written feedback from parents.

### Inspector

Angela Sugden

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has developed an excellent knowledge of child protection and implements astute procedures to keep children safe. The childminder is qualified and highly committed to developing her knowledge and skills, for example, by attending training and early years network meetings. This helps her to continually improve the excellent learning opportunities for children. The childminder has very high aspirations for children. She monitors children's progress meticulously. The childminder has developed highly effective partnerships with a range of other professionals. This helps support a positive and shared approach to children's learning. The childminder has plans in place to further develop her garden to extend the already superb learning opportunities outdoors.

### Quality of teaching, learning and assessment is outstanding

The childminder has an expert understanding of how children learn. She completes detailed observations and assessments to plan precisely for children's learning needs. Babies display superb concentration as they persist in pushing pompoms into small boxes and vocalise with delight as they pour them out again. The childminder nurtures babies' communication and vocabulary skills very well. Children display an exceptional understanding of mathematics. They sort play people figures into four groups according to their different features. The childminder provides outstanding challenge to extend children's understanding of classification. Older children show excellent designing and making skills. They fasten boxes together using glue and display highly imaginative ideas as they make parachuting dinosaurs.

### Personal development, behaviour and welfare are outstanding

Children are incredibly confident to speak to unfamiliar visitors about their interests and ideas. Babies form exceptionally close relationships with the childminder and settle extremely quickly. Children display excellent levels of confidence and self-esteem in the childminder's care. She promotes children's good health exceedingly well and helps them to develop healthy lifestyles. Children display an excellent understanding of the importance of caring for their teeth and they talk knowledgeably about the effects that healthy eating and physical activity have on their bodies.

### Outcomes for children are outstanding

All children make excellent levels of progress in their learning. Older boys are highly observant and create shadows on the wall using light and their bodies. They confidently use scientific language to describe how they make shadows and develop their excellent understanding of direction as they turn keys in locks on the activity board. Older children develop high levels of literacy. They write their own name and a range of other words, and read simple text in books. Children are highly motivated in their learning. They are exceptionally well prepared for the future and for starting school.

## Setting details

<b>Unique reference number</b>	EY468486
<b>Local authority</b>	Barnsley
<b>Inspection number</b>	1087564
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	31 March 2014
<b>Telephone number</b>	

The childminder registered in 2013 and lives in the Cudworth area of Barnsley, South Yorkshire. She operates all year round from 7am until 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an early years qualification at level 3.

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Piccadilly Gate  
Store St  
Manchester  
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