

# Petite Starz Nursery

Aley Croft Community Centre, Aley Croft, Bush Hill Park, Enfield, Middlesex, EN1 1XS



## Inspection date

Previous inspection date

11 September 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff are kind and caring and help children to form secure attachments. They are very attentive to new children and ensure that they settle well.
- Staff gather important information from parents about children's abilities when they join the pre-school. They work closely in partnership with parents and ensure parents are fully involved in their children's learning.
- Staff observe children closely and accurately identify any gaps in their learning. They effectively support parents to seek appropriate help from other professionals so children catch up quickly with their peers.
- Children who speak English as an additional language are very well supported and make good progress in their learning. Parents comment on how pleased they are with their children's progress in communication and language development.
- Managers and staff evaluate the effectiveness of their practice and the activities provided for children. They seek the views of parents, children and other professionals and set themselves clear targets for improvements.

### It is not yet outstanding because:

- Staff do not make the best use of opportunities to extend children's learning and promote their critical thinking.
- Monitoring of the progress of groups of children, to highlight any gaps in teaching and learning, is not yet fully embedded in practice.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of all opportunities during routines and play activities to extend children's learning and thinking skills to the fullest degree
- extend monitoring systems to make comparisons between different groups of children, to close any gaps in teaching and learning and help all children progress to the highest level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector held discussions with the provider and manager and spoke to staff and children.
- The inspector took account of the views of parents by speaking with some of them during the inspection.
- The inspector looked at relevant documentation, such as evidence of the suitability and qualifications of staff, children's records, policies and procedures.

### Inspector

Jennifer Forbes

## Inspection findings

### Effectiveness of the leadership and management is good

The manager supervises staff well. She gives them regular feedback on the quality of their practice. Staff report that they are well supported and are happy in their roles. Managers and staff work well together as a team. Arrangements for the safe recruitment of staff are rigorous and staff receive regular training opportunities. Staff are well qualified and use their skills effectively to provide a good variety of activities and experiences to promote good outcomes for children. Safeguarding is effective. Staff are confident in their ability to protect the children in their care. They are familiar with the policies of the pre-school, which are regularly reviewed and in line with local procedures. Staff know how to record and report any concerns regarding a child's welfare.

### Quality of teaching, learning and assessment is good

Staff understand how children learn and provide a good variety of play resources to stimulate their imagination. They use real food items in the role-play kitchen for children to learn about food and cooking. Staff invite parents into the setting to cook with the children and they make bread from different cultures. Staff thoughtfully plan challenging activities to interest and excite children. For example, children enjoy the sensory feel of soft gel balls in water. They scoop and pour them and experiment to see whether they will fit through a funnel. Children enjoy being creative and finding out how things work. Staff explore different ways for children to experience art. For instance, they fill water sprays with paint and show children how to squeeze the trigger and make patterns on paper. Staff regularly observe and assess individual children's development and provide regular reports for parents, including the progress check for two-year-old children.

### Personal development, behaviour and welfare are good

Children have lots of fun outdoors developing their physical skills. They learn about the weather and the changing seasons. Staff provide similar activities outdoors to those indoors, for children who prefer to learn outside. Children enjoy making dough to play with and sharing it with their friends. Staff teach children to be considerate and to care for each other. They set clear and consistent boundaries for children's behaviour. Staff teach children the importance of good manners and how they should wait and take turns. Children learn to be independent. They learn how to make healthy food choices and they serve themselves from a variety of fresh fruit. Children have great fun dressing up and pretending to be nurses and doctors. Staff are playful with them and pretend to be patients. Children develop their vocabulary when they hear words such as 'thermometer' and 'stethoscope', and they make marks on paper to create a prescription.

### Outcomes for children are good

Children are confident learners and they make good progress from their starting points, in readiness for school. They enjoy choosing books for staff to read to their group. They listen intently and become involved in the story. Children learn to recognise the letters in their name and the sounds that letters represent. They recognise numbers and count on their fingers. They remember the words to songs and enjoy performing in a group.

## Setting details

<b>Unique reference number</b>	EY491828
<b>Local authority</b>	Enfield
<b>Inspection number</b>	1022540
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	40
<b>Number of children on roll</b>	19
<b>Name of registered person</b>	Petite Starz Nursery Limited
<b>Registered person unique reference number</b>	RP904247
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07728340177

Petite Starz Nursery registered in 2015. It is situated in the London Borough of Enfield. The nursery operates from Monday to Friday, from 9am until midday, during school term times only. There are five members of staff, including the provider, all of whom hold early years qualifications at level 3. The pre-school provides funded early education for two-, three- and four-year-old children.

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