

# Furness Childcare @ Newbarns



Newbarns Primary School, Rising Side, BARROW-IN-FURNESS, Cumbria, LA13 9ET

<b>Inspection date</b>	12 September 2017
Previous inspection date	10 January 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children eagerly arrive at the club and are excited to see their friends and staff. They confidently share experiences from their school day which is met by high interest from staff. New children settle well as staff warmly welcome them to the club and use information gained from parents to ensure activities of interest are readily available.
- The manager and staff are well qualified and demonstrate a good understanding of how children learn. They show an immense enthusiasm towards children who are motivated and interested in the club activities.
- The manager and staff are committed to making ongoing improvements to the club. They seek out the views of parents and children to improve their experiences. Recommendations from the last inspection have been addressed, improving opportunities for children to develop their literacy and information technology skills.
- Staff work closely with teaching staff within the host school. Activities and topics from school are used to inform the club plans and staff liaise regularly with teachers, in order to complement children's learning.

### It is not yet outstanding because:

- Training for staff is mainly based on essential requirements, such as first aid and safeguarding, and not sufficiently focused on raising the quality of their practice and interactions with children to an even higher level.
- Staff do not always support and encourage children to reflect on and celebrate their differences, in order to enhance children's respect and understanding of others.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus the professional development of staff more precisely on raising the quality of practice and interactions with children to an even higher level
- enhance children's awareness of difference to promote further their respect and understanding of others.

### Inspection activities

- The inspector observed the activities and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the club manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector completed a joint observation with the club manager.
- The inspector took account of the views of parents spoken to during the inspection.

### Inspector

Katie Sparrow

## Inspection findings

### **Effectiveness of the leadership and management is good**

The club is led and managed very well. The arrangements for safeguarding are effective. A range of policies and procedures underpin the good quality of care that is provided. Entry to the club is well managed and staff are vigilant in their supervision of children. Staff have a firm knowledge and understanding of safeguarding issues and the procedure to follow in reporting concerns. The manager is a good role model for the staff team and provides support including supervisory sessions and regular staff meetings. Parents are complimentary of the club and the staff team. They comment on activities being closely matched to their children's interests, such as plenty of outdoor play opportunities.

### **Quality of teaching, learning and assessment is good**

Staff provide children with a varied programme of activities linked well to their interests and developmental needs. Children enjoy participating in a quiz. Staff provide good support for younger children as they encourage them to write their own answers and only intervene when asked for help. They guide children's pencil control supporting their good physical skills and literacy skills. Staff engage children in meaningful conversations during activities and at mealtimes, seizing opportunities for learning where possible. For example, at snack time, they draw children's attention to how splitting their wraps in half makes two and they model well, being a thinker as they ask children how it happened. Children thoroughly enjoy relaxing under the cosy blankets and reading their school books, or those chosen from the selection available at the club. Children have opportunities to be creative during messy play and craft activities where they explore a range of textures and consistencies.

### **Personal development, behaviour and welfare are good**

The atmosphere at the club is friendly, relaxed and fun. Children are characterful and join in with great excitement during group discussions. Staff are effective at maintaining purpose during these times and support children to remain focused on the conversation topic. As a result, children demonstrate good listening skills and the ability to self-manage their own behaviour. Children display good social skills. They play cooperatively and allow younger children to have a voice in what they would like to do, for example, what position they would like to play during the football match. Children access outdoor play daily, promoting well their enjoyment of physical play and exercise. They enjoy a healthy snack menu and discuss how a healthy diet gives you energy. Children learn safe behaviours as they handle tools with care, such as scissors during crafts and knives at snack time.

## Setting details

<b>Unique reference number</b>	EY380593
<b>Local authority</b>	Cumbria
<b>Inspection number</b>	1088065
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 10
<b>Total number of places</b>	19
<b>Number of children on roll</b>	9
<b>Name of registered person</b>	Furness Childcare Ltd
<b>Registered person unique reference number</b>	RP520832
<b>Date of previous inspection</b>	10 January 2014
<b>Telephone number</b>	07739 083383

Furness Childcare @ Newbarns registered in 2008. The club employs five members of childcare staff. The club opens Monday to Friday during term time. Sessions are from 7.30am until 9am and 3.15pm until 6pm.

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