Childminder Report



Inspection date11 SeptePrevious inspection date20 June		otember 2017 ne 2013	
The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection	: Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder observes, plans for, and assesses children's learning and development well. She provides different opportunities to meet children's interests and to help children make good progress.
- Children behave well. They display good manners, such as saying 'please' and 'thank you' appropriately. The childminder models positive behaviour and sets clear boundaries to teach children right from wrong.
- The childminder works well in partnerships with parents and other providers that children attend. She shares information about children's care and learning regularly, in order to support their development.
- The childminder evaluates the provision well. She is clear about her strengths and areas for improvement. She takes advantage of professional development opportunities to enhance her care and teaching practices.

It is not yet outstanding because:

- The childminder does not consistently recognise when to offer children support to manage some elements of their personal care independently.
- The childminder does not make the best use of opportunities to strengthen children's understanding of the world, in particular how to operate and use technological toys.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen children's awareness and ability to manage their personal care independently
- extend opportunities for children to recognise the diverse uses of technology within the wider world.

Inspection activities

- The inspector sampled a range of documentation, including the childminder's training certificates, insurance policy, records of attendance, risk assessments and safeguarding policy.
- The inspector held discussions with the childminder about her daily teaching and care practices.
- The inspector completed a joint evaluation of an activity with the childminder, and observed the quality of care and teaching.
- The inspector reviewed written feedback from parents.
- The inspector looked at the areas of the home used for childminding purposes.

Inspector

Martina Mullings

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder attends safeguarding training and has a secure understanding of her role to safeguard and protect children. She knows the procedures to report any concerns, including allegations, to the relevant authorities. The childminder implements the routines, policies and procedures effectively, in order to ensure the smooth day-to-day running of the provision. She ensures parents know her responsibilities and what to expect from her practices. She monitors children's progress well and knows how to seek support from other professionals to close gaps in their development. The childminder has addressed the recommendation from the previous inspection well. For example, she has increased opportunities to develop children's mathematical skills.

Quality of teaching, learning and assessment is good

The childminder knows individual children's interests and needs well. She ensures children have stimulating opportunities to learn and develop new skills. Children enjoy exploring with different sensory and creative materials. For example, they learn to make different designs, marks and patterns. They enjoy role-play activities and use their imaginations well. Children display good physical skills, such as climbing, balancing and coordinating. The childminder interacts with children and supports their communication and language skills effectively. For example, she encourages children to use their words and extend their vocabulary well. She supports children to develop their literacy skills well. For instance, children sing along to nursery rhymes and put meaning to the marks they make in preparation for early writing.

Personal development, behaviour and welfare are good

The childminder provides a welcoming and safe environment for children to explore freely. She supports children to settle easily and develop close attachments with her. Children appear happy and engaged when playing with the resources available to them. The childminder joins children's play and teaches them how to play cooperatively with others. The childminder offers praise and encouragement to children. She highlights what they are doing well, to help them recognise their own achievements and to develop their self-esteem. The childminder ensures children have access to outdoor physical activities and encourages their parents to provide healthy lunches. The childminder increases children's awareness of the similarities and differences of families in the community.

Outcomes for children are good

Children make good progress and develop skills for the next stages in their learning. For example, they express themselves and respond to simple instructions and questions effectively. Children develop good mobility, and learn to handle and grasp different resources appropriately. Children develop their social skills. They form friendships and learn to share resources well. They listen to, and respect, the childminder.

Setting details

Unique reference number	504468	
Local authority	Barking & Dagenham	
Inspection number	1061577	
Type of provision	Childminder	
Day care type	Childminder	
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register	
Age range of children	3 - 4	
Total number of places	6	
Number of children on roll	2	
Name of registered person		
Date of previous inspection	20 June 2013	
Telephone number		

The childminder registered in 1991. She lives in Dagenham, within the London Borough of Barking and Dagenham. The childminder operates on weekdays, throughout most of the year.

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