

Childminder Report

Inspection date

7 September 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has, overall, a good understanding of child development and meets children's needs well. All children, based on their starting points, make good progress.
- The childminder communicates closely with parents to ensure children receive any necessary early intervention support so they are best prepared for school.
- The childminder plans a good variety of activities that links to children's interests and supports their identified needs for progress. For example, she teaches children to use scissors and explores different ways to encourage their early writing.
- The childminder promotes independence, and healthy and safe lifestyles to children well. For example, she gives them safe knives to cut up their own fruit at snack time. Children engage in a good range of outdoor and physically challenging activities.
- The childminder makes good use of self-evaluation to identify priorities for improvement. For example, she recognises the gaps in her professional development and is focused on accessing as much training as she can.

It is not yet outstanding because:

- Although the childminder successfully encourages children's confidence to talk and build longer sentences well, she is less knowledgeable and skilled in supporting children who have speech delay.
- Although the childminder plans and provides activities that link with different cultural and religious traditions, these sometimes lack depth.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop knowledge and skills that further help support children who have speech delay
- extend opportunities to help children understand more about different cultures and traditions.

Inspection activities

- The inspector observed the childminder's interaction with children during activities indoors. She looked at the childminder's range of play and learning resources and equipment, and observed the suitability of the premises.
- The inspector discussed the childminder's practice with her and the impact of her engagement with children.
- The inspector sampled a range of documentation, including children's records and evidence of the childminder's suitability. She assessed the childminder's level of improvement since the last inspection and explored the quality of her self-evaluation processes.
- The inspector sought and took account of the views of parents.

Inspector

Amanda Tyson

Inspection findings

Effectiveness of the leadership and management is good

The childminder demonstrates good capacity to maintain continuous improvement. She has established effective processes for assessing, tracking and planning for children's progress and working in partnership with parents. The childminder's current plans are exciting and well targeted. For example, a new playroom has been built in the garden and will soon be ready for use. The childminder has a good understanding of her professional development needs and shows a strong commitment to addressing them. For example, she has joined a childminding organisation that provides training which she is keen to access. Safeguarding is effective. The childminder has a clear understanding of the procedure to follow if she is worried about a child's welfare and has recently completed training to introduce her to wider safeguarding issues.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn. She is a skilled storyteller and uses very effective techniques to encourage children to join in. For example, she provides them with props to help tell the story, pauses midway through a rhyming sentence to encourage them to finish it off and is extremely animated with her voice and facial expressions. Children are enchanted. The childminder engages children in interesting and highly worthwhile conversations, for example, about their extended family. She asks children questions and makes comments that motivate and inspire them to persist with a challenge, such as cutting out a picture. The childminder plans a good range of activities outside the home to help children's understanding about the working and natural world.

Personal development, behaviour and welfare are good

Children are immensely happy and settled. They are cared for in a safe, very welcoming and well-resourced environment. The childminder successfully teaches children about good hygiene and how to keep themselves safe. For example, she reminds them about the danger of talking to strangers. The childminder provides good resources to support children's developing independence. For example, they use a step to access the kitchen sink to wash their hands and to help wash up. Children enjoy the healthy meals the childminder provides and engage in a great deal of outdoor play and physical exercise which helps to promote good health. Children's behaviour is impeccable.

Outcomes for children are good

Children develop good levels of independence and social skills. They manage their own personal care incredibly well. Children concentrate well and understand the reasons for rules they follow. Children develop early writing skills and thoroughly enjoy books. They are well prepared for the next stage in their learning.

Setting details

Unique reference number	EY445570
Local authority	Surrey
Inspection number	1009942
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	4
Number of children on roll	2
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2012. She lives in Staines, Middlesex. The childminder works Monday to Friday throughout the year, from 7.30am to 6.30pm.

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