

Little People (Alwoodley)

Alwoodley Primary School, Cranmer Rise, LEEDS, LS17 5HX



Inspection date

Previous inspection date

8 September 2017

25 May 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy in the setting and have warm and nurturing relationships with staff. This supports their emotional well-being very well.
- Children are confident and keen to talk about the wide range of activities they enjoy. Boys particularly enjoy playing outdoors.
- Staff provide a variety of toys and resources for children to choose from. Rooms are well organised and children's independence is promoted well throughout the nursery.
- Staff are excellent role models and show children how to be kind and caring towards each other. This supports children's very good behaviour.
- Staff are vigilant and ensure that children are safe both in the nursery and on trips out in the community. They carry out regular risk assessments and minimize hazards.
- Staff are committed to professional development. They have regular training to update their knowledge and are supported to gain appropriate qualifications.
- The management team is striving to provide the best care and education for children. They thoroughly review the quality of the provision and set priorities for improvement.

It is not yet outstanding because:

- The variety of approaches used to support families and promote children's learning does not always meet the diverse needs of all those who attend the nursery.
- There is not enough focus on children's individual next steps in learning to speed up their progress even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more innovative approaches to support the diverse needs of all families who attend the setting
- focus more on children's individual next steps that help them make even speedier progress.

Inspection activities

- The inspector had a tour of the setting.
- The inspector observed the quality of teaching both indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector spoke to the children, parents, staff and the deputy head teacher from the onsite school and took account of their views.
- The inspector held a meeting with the managers and looked at relevant documentation, such as safeguarding policies and procedures and risk assessments.

Inspector

Angela Syson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Since the last inspection, managers have completed a safeguarding audit with the Local Authority Early Years Consultant and thoroughly reviewed policies, procedures and updated staff knowledge. Staff have regular appraisals with managers and carry out peer reviews. This helps them to continuously improve their teaching practice. Staff have developed partnerships with local primary schools. Information about children is shared between nursery and school staff and this helps provide continuity in learning and care. Children have strong links with the local community and beyond, for example, they visit elderly people in the local nursing home and share festival celebrations.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Staff in each room plan appropriate activities for groups of children. They provide lots of opportunities for children to develop their mathematical skills. For example, in the school room children make spinners by joining mathematical cubes together. They use a measuring tape to measure whose spinner travels the furthest. They talk about the distance and make comparisons. In the baby room, staff are skilled in developing babies' speech and language. They take their time reading to babies and encourage them to look at the pictures in books and say what they see. Staff keep a close check on children's progress and share this with parents. Gaps in learning are identified and, if needed, staff work in partnership with other professionals, such as speech and language therapists, to help children catch up.

Personal development, behaviour and welfare are good

Parents comment positively about the care that staff provide for children. Staff gather detailed information about children's care needs and stage of development when they start at the setting. This helps them plan challenging activities from the outset. They find out about children's home care routines and follow these in the nursery, this helps children settle quickly. Children learn about healthy lifestyles. For example, they grow vegetables in the nursery garden and enjoy making soup. They talk knowledgeably about which foods are healthy and which foods are not good for you. Children enjoy developing their physical skills. They play on balancing beams which helps develop their coordination. Children know how to keep themselves safe. They explain which parts of the outdoor area are safe to play on when it is wet and which areas to avoid.

Outcomes for children are good

Children demonstrate awe and wonder as they look through baskets of different animals. Older children are considerate and show new children how to play with the toys. Children are inquisitive and keen to learn more. Babies are very active, they enjoy building blocks with staff and show delight as they knock them down. All children, including those who have special educational needs and/or disabilities and those who speak English as an additional language, make good progress. The skills that children are acquiring prepare them well for their next stage in learning and the move on to school.

Setting details

Unique reference number	EY427946
Local authority	Leeds
Inspection number	1100581
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	82
Number of children on roll	108
Name of registered person	Little People (Alwoodley) Limited
Registered person unique reference number	RP530659
Date of previous inspection	25 May 2017
Telephone number	01132667242

Little People (Alwoodley) registered in 2011. The nursery employs 22 members of childcare staff. Of these, 19 hold appropriate early years qualifications at level 2 or above. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery supports children who have special educational needs and/or disabilities and those who speak English as an additional language. The nursery provides funded early education for two-, three- and four-year-old children.

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