

Bright Beginnings Private Day Nursery Limited Company



Barton Turn, Barton under Needwood, BURTON-ON-TRENT, Staffordshire, DE13 8EB

Inspection date	8 September 2017
Previous inspection date	21 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are very happy and settled in this welcoming and caring nursery. Staff are always on hand to offer gentle reassurance and praise. This successfully contributes to children's high self-esteem and confidence.
- Staff are well qualified and experienced. The quality of teaching is good. Staff skilfully extend children's learning through appropriate questioning and interaction during play.
- Children enjoy regular opportunities to play in the outdoor areas. They have access to a wide range of interesting activities and have opportunities to follow their own interests.
- Staff regularly observe children and plan activities to build on their next steps in learning. Managers and staff monitor children's progress closely. They swiftly address any identified gaps in learning to help ensure all children make the best possible progress.
- Partnerships with other professionals and local schools are well established. This helps to support children's well-being and development, particularly during well-planned transitions.

It is not yet outstanding because:

- Staff do not support parents as fully as possible in helping them to continue their children's learning and development at home.
- Self-evaluation does not yet assess the impact of practice on outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide parents with more information on ways to support their children's next steps in learning and development at home
- develop further the current systems in place for self-evaluation to assess the impact improvements have on outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the managers and providers. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff and children during the inspection.
- The inspector took into account the views of parents, children and staff spoken to on the day of the inspection.

Inspector

Dawn Robinson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of child protection issues. They are confident about the local procedures to follow if they have any concerns about the welfare of a child. Staff make regular checks of the environment to ensure it remains a safe place for children. The management team and staff are passionate about providing a high-quality nursery. Regular supervisions identify areas to support staff in their professional development. This enables staff to further develop their knowledge and skills, such as training to help support children with their communication. Parents' views and comments are very positive.

Quality of teaching, learning and assessment is good

Staff throughout the nursery provide a wide range of activities for children that is well matched to their age and current stage of development. They play alongside children, talking to them about what they are doing and extending their learning. Babies and toddlers enjoy joining in with action songs and exploring using their senses. Staff use a wide range of strategies to help children acquire the skills and knowledge to link sounds to letters. For example, they use mirrors to watch the way their mouths move as they make different loud and quiet noises. Staff make the most of every opportunity to develop children's mathematical skills. For example, at story time, they encourage children to count fruit in a basket and discuss what happens when a piece of fruit is taken away.

Personal development, behaviour and welfare are good

Staff know children well. Babies and young children thrive in this caring and nurturing environment. They are secure in their surroundings and demonstrate a sense of belonging. All children enjoy frequent opportunities to play in the newly developed and well-resourced outdoor areas. Babies enjoy developing their physical skills as they crawl on the artificial grass and pull themselves up to a standing position. Toddlers learn how to keep themselves safe. For example, they take it in turns to go down the slide. Children take responsibility for small tasks, such as helping to tidy toys away. They follow good hygiene routines. The nursery provides children with healthy and nutritious freshly prepared meals and snacks.

Outcomes for children are good

Children make good progress from their starting points. Older children listen carefully and follow instructions. They take turns, share and develop good friendships. Children engage enthusiastically in adult-led activities. All children are well behaved, have good manners and are clear about the expectations for behaviour in the nursery. They develop the confidence to try new activities and make new relationships. Children are well prepared for what they need to learn next and their eventual move to school.

Setting details

Unique reference number	EY371332
Local authority	Staffordshire
Inspection number	1102111
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	47
Number of children on roll	69
Name of registered person	Bright Beginnings Day Nursery Ltd
Registered person unique reference number	RP910765
Date of previous inspection	21 February 2014
Telephone number	01283 712 112

Bright Beginnings Private Day Nursery Limited Company registered in 2008. The nursery employs 17 members of childcare staff. Of these, 14 hold appropriate early years qualifications at level 3 or above, including one with early year professional status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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